



# **BARNAGAR COLLEGE**

**P.O.: Sorbhog, Dist: Barpeta (Assam)**

**Track Id: ASCOGN11933**

## **Annual Report**

**Period: 2014-15**

# **Annual Quality Assurance Report (AQAR)**

**Period: 2014-15**

**TRACK ID: ASCOGN11933**

**Prepared By**

**IQAC**

**Barnagar College, Sorbhog**

**Dist: Barpeta (Assam)**

**Pin: 781317**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2014-15

### 1. Details of the Institution

1.1 Name of the Institution

Barnagar College, Sorbhog

1.2 Address Line 1

P.O.: Sorbhog, Dist.: Barpeta  
(Assam)

Address Line 2

City/Town

Sorbhog

State

Assam

Pin Code

781317

Institution e-mail address

barnagarcollege@yahoo.in

Contact Nos.

08811817692

Name of the Head of the Institution:

Dr. Biren Kumar Chakravorty

Tel. No. with STD Code:

03666-287437

Mobile:

08811817692

Name of the IQAC Co-ordinator:

Dr. Bijan Kumar Kunda,  
Dr. J.C. Sarma

Mobile:

09435124004, 09435123004

IQAC e-mail address:

iqac.barnagarcollege@gmail.com

1.3 NAAC Track ID

ASCOGN11933

OR

1.4 NAAC Executive Committee No. & Date:

EC/34/068

1.5 Website address:

[www.barnagarcollege.ac.in](http://www.barnagarcollege.ac.in)  
[www.barnagarcollege.org.in](http://www.barnagarcollege.org.in)

Web-link of the AQAR:

<http://www.barnagarcollege.ac.in/admincon/admin/news/AQAR%202014-15.pdf>  
<http://www.barnagarcollege.org.in/AQAR%202014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	73	2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/01/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted to NAAC on 03-06-2014 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted to NAAC on 03-06-2014 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted to NAAC on 16-08-2014 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted to NAAC on 16-08-2014 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- Six months diploma course in Computer Application.
- Certificate Course in Functional English.
- Certificate Course in Sales and Advertising Management.
- PG Correspondence Course under IDOL, Gauhati University.
- Higher Secondary Course for Arts & Commerce.

1.11 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other  
(Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

Nil

2.4 No. of Management representatives

Nil

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

Nil

2.9 Total No. of members

11

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Promotion of Ethics and Human Values.

2.14 Significant Activities and Contributions made by IQAC

- Arrangement of Seminars.
- Suggesting the college authority to discuss regarding over all preparation of NAAC Peer Team visit with teaching and non-teaching staff of the college.
- Suggesting the Principal of the College to adopt necessary steps for career advancement of the faculties and improvement of success rate of students in final examinations.
- It was also suggested to the college authority to prepare necessary frameworks to increase number of boarders in the Girls' Hostel like concession of hostel admission fees and lifting seat rent.
- Suggesting the college authority to construct Linking Approach Road (**AAC Block based**) within the campus.
- It is also suggested to the college authority to install at least two Smart Boards in classrooms and submission of proposal to the Govt. of Assam for completion of boundary wall of the college campus and construction of a new library building.
- Suggesting the Principal of the College to fix tiles in the Boys' Common Room, Girls' Common Room, Canteen and Examination Board Room.
- The Principal of the College was requested to consult the matter regarding introduction of Science Stream at Degree Level of the college with the Governing Body considering emerging need of the society.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Arrangement of Seminars.</li> <li>• Suggesting the college authority to discuss regarding over all preparation of NAAC Peer Team visit with teaching and non-teaching staff of the college.</li> <li>• Suggesting the Principal of the College to adopt necessary steps for career advancement of the faculties and improvement of success rate of students in final examinations.</li> <li>• It was also suggested to the college authority to prepare necessary frameworks to increase number of boarders in the Girls' Hostel like concession of hostel admission fees and lifting seat rent.</li> <li>• Suggesting the college authority to construct Linking Approach Road (AAC Block based) within the campus.</li> <li>• It is also suggested to the college authority to install at least two Smart Boards in classrooms and submission of proposal to the Govt. of Assam for completion of boundary wall of the college campus and construction of a new library building.</li> <li>• Suggesting the Principal of the College to fix tiles in the Boys' Common Room, Girls' Common Room, Canteen and Examination Board Room.</li> <li>• The Principal of the College was requested to consult the matter regarding introduction of Science Stream at Degree Level of the college with the Governing Body considering emerging need of the society.</li> </ul>	<ul style="list-style-type: none"> <li>• Arranged a state level seminar on the topic: "Promotion of Ethics and Human Values."</li> <li>• Staff meetings were held regarding assessment and accreditation of the college by NAAC in its 2<sup>nd</sup> Cycle and overall preparations are satisfactory.</li> <li>• Faculties are encouraged to participate in Orientation, Refresher and Short Term Courses in addition to regular attendance in seminars and conferences. Departmental heads are requested to undertake special classes and remedial classes to improve success rate of students in final examinations.</li> <li>• Seat rents and admission fees have been exempted to attract more boarders to the Girls' Hostel of the college.</li> <li>• AAC block based Internal Roads covering an area of 2177.5 sq. m. (3.35m x 650m) have been constructed.</li> <li>• A proposal amounting to Rs. 1.00 Crore has been submitted to the Govt. of Assam to complete construction of boundary wall of the college and a new library building. College authority assured installation of two smart boards in classrooms in the session 2015-16.</li> <li>• The college authority assured to fix tiles in the Boys' Common Room, Girls' Common Room, Canteen and Examination Board Room in the session 2015-16.</li> <li>• The matter regarding introduction of science stream at degree level has already been discussed in the Governing Body meeting. The GB has directed the Principal to discuss the matter with the Students' Union, Teaching staff, Non-teaching staff and people of this locality before taking any final decision.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure (**Attached as Annexure - I**).



2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

The Governing Body of the College approved the AQAR for the period 2014-15 unanimously.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma	01		01	
Certificate	02			02
Others	02 (HS)			
<b>Total</b>	<b>09</b>		<b>03</b>	<b>02</b>

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (Attached as Annexure-II & III)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	11	11	Nil	

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	02	00	00	00	00	00	00	00	02

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil 18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	07	40
Presented	02	07	02
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Departments are provided with necessary autonomy to design their class allotment as per the central routine; courses to be taught to design the students' assignments and seminar presentations apart from taking part of their evaluation process. To enrich the curriculum, the departments organise Workshops, Group Discussions, and Seminar Presentations which give a student-centric outlook to teaching- learning.

2.7 Total No. of actual teaching days during this academic year 246

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Objective type question which was introduced in the internal examination of 2012-13 has been continuing during this session too.
- Double valuation or re-evaluation has been allowed to the students if, there are any.
- The process of collecting fees related to final examinations has been computerised.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

No	No	No
----	----	----

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Final (M)	112	3.57%	27%	71.42%	Nil	98.42%
B.A. Final (G)	86	2.32%	Nil	11.62%	51.16%	65.11%
B.Com (M)	03	Nil	Nil	100%	Nil	100%
B.Com (G)	03	Nil	Nil	100%	Nil	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC prepares college prospectus, class routine and requests the Vice-Principal of the college to monitor holding of regular classes. It prepares and distributes student feedback forms to the concerned departments, analyses the same and suggests remedial measures if there are any objections pointed out by students. The IQAC also prepares merit list for student admission and monitors holding of internal examinations smoothly. Thus the IQAC discusses, analyses, plans and makes proposals on the various aspects pertaining to teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development 08

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	00	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised one State level Seminar under the UGC's scheme of Human Rights Education.
- Publication of PhD Thesis of Dr. Swaranalata Das, Deptt. of History in book form with ISBN.
- Submission of one proposal to the ICSSR, New Delhi for organisation of a five day workshop on Use of SPSS in Social Science Research.
- Submission of three proposals to the UGC for organisation of National Seminars.
- Submission of a proposal to the Ministry of Forest and Environment for organising National Seminar on 'Environmental Uniqueness and Biodiversity in NE India: Problems and Mitigation'.
- Submission of a proposal to NABARD for organising a National Seminar on the topic: 'Institutional credit for agricultural growth in India'.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	01	Nil
Outlay in Rs. Lakhs	---	Rs. 3,00,000/-	Rs. 3,00,000/-	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	01	Nil
Outlay in Rs. Lakhs	---	---	Rs. 2,55,000/-	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	00	03	00
e-Journals	00	00	00
Conference proceedings	00	02	00

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1.5	ICSSR	3.0 lakh	1.2 Lakh
Minor Projects	1.5	UGC	2.55 lakh	2.0 Lakh
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	3.0		5.55 lakh	3.2 Lakh

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- An Awareness Programme on 'Conservation of Bio-diversity' was organised on 15th Nov, 2014 at Buds Academy, Sorbhog under the Presidentship of Prof. R.C. Bhattacharya, Principal, Buds Academy. Dr. S.L. Das, Nodal Teacher, Environmental Studies, Barnagar College, Sorbhog and Prof. Suruchi Singh, Asstt. Prof., B.H. College, Howly participated the said programme as Resource Persons. The Resource Persons explained the students the importance of conserving our biodiversity as well as the consequences of biodiversity loss.

- A Health Check-up Camp was organised on 3rd Dec, 2014 at 45 No. Uttar Ganakgari LP School by the Extension Education Cell, Barnagar College, Sorbhog. A group of Medical Expert headed by Dr. Dilip Sarma, I/c, SHC, Sorbhog participated the said camp. A number of 61 pupils were benefited from the said check-up programme and limited amount of medicines were also distributed for the benefit of participating patients.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	Nil	----	15 acres
Class rooms	60,294 sq. ft.	Nil	----	60,294 sq. ft.
Laboratories	384 sq. ft.	Nil	----	384 sq. ft.
Seminar Halls	1200 sq. ft	Nil	----	1200 sq. ft
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	----	----	----	----
Value of the equipment purchased during the year (Rs. in Lakhs)	----	----	----	----
Others (Internal Roads)	----	2177.5 sq. m.	UGC & College	2177.5 sq. m.

#### 4.2 Computerization of administration and library

The college authority has installed custom software in the college library for maintaining computerised database of the available books and journals in the library.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books	16,670	25,39,200 /-	385	1,20,415/-	17055	26,59,615/-
Reference Books	4,171	10,71,404 /-	165	51,607/-	4336	11,23,011/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	08	4,460/-	07	19,900/-	15	24,360/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others(Newspapers & Magazines)	03	1,240/-	17	14,190/-	20	15,430/-

#### 4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	08	16	Nil	Nil	04	10	Nil
Added	04	04	Nil	Nil	Nil	Nil	Nil	Nil
Total	26	12	16	Nil	Nil	04	10	Nil

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Four new computers have been bought and installed in the computer laboratory of the college.
- An A3 printer cum reprographic machine has been installed in the college office.
- A custom software for managing database of the available books and journals in the library has been installed.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.00 lakh
ii) Campus Infrastructure and facilities	14.24 lakh
iii) Equipments	1.59 Lakh
iv) Others	Nil
<b>Total :</b>	<b>16.83 Lakh</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college publishes its updated prospectus annually for providing information to the new comers about the facilities of the college like library facilities, book bank facilities for poor students, and scholarships. Moreover, the two websites of the college also inform the new comers regarding various facilities available to the students within college campus. The IQAC also provides suggestion to the Career Counselling Cell for organising workshops and awareness programmes on latest trends in career development opportunities.

#### 5.2 Efforts made by the institution for tracking the progression

Unit tests and sessional examinations are held as per the academic calendar of the college. Personal guidance is provided to the academically poor students and feedback taken from them.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1075	Nil	Nil	640

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
559	52

Men

No	%
516	48

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
301	111	56	397	03	868	365	140	75	495	Nil	1075

Demand ratio 1.03

Dropout % 21

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No such programme has been organised during this session as the College has not received any grants either from the UGC or any other Govt./ Non-Govt. organisation.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="Nil"/>

#### 5.6 Details of student counselling and career guidance

The Career Counselling Cell of the College organised a number of programmes to aware the students about various career opportunities available in the modern era as well as some traditional occupations that may help the students to gain self-employability and develop entrepreneurship. The programmes organised by the Career Counselling Cell during the session 2014-15 are as follows:

1. An awareness programme on 'Pisciculture' was organised on 24<sup>th</sup> September, 2014 in the college campus under the Presidentship of Dr. B.K. Chakravorty, Principal, Barnagar College to aware the students regarding the opportunities available for self employability in the field of Pisciculture. Mr. Atowar Rahman, a local expert attended the awareness programme as the Resource Person. He explained the students regarding the opportunities available in the field of Pisciculture in respect of gaining self employability by investing a limited amount of resources and monetary fund.
2. A career counselling session was organised on 4<sup>th</sup> November, 2014 to motivate the students and aware them regarding the various opportunities available to build a good career in different fields. Prof. Rajib Deka, Student Counsellor, G.U. attended the Programme as the Resource Person. Prof. Deka explained the students about the various opportunities available for building successful career in the modern era.
3. A workshop on 'Floriculture and Horticulture' was held the college campus on 24<sup>th</sup> Feb, 2015 at 11:00 AM under the Presidentship of Dr. B.K. Chakravorty, Principal, Barnagar College, Sorbhog in presence of Sri Kamal Das and S. Hussain as Resource Person. The Resource Persons explained the students about the scopes of employability available in 'Floriculture and Horticulture'.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

### 5.8 Details of gender sensitization programmes

Nil
-----

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	20,000/-
Financial support from government	57	3,59,545/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil



5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** The vision of Barnagar College, Sorbhog (Assam) is to cope with the time and situation in the age of vigorous competition educating the learners with new skills in science and vocational subjects including computer courses apart from the subjects of the Arts & Commerce faculties that are taught in the college at present. The college endeavours to prepare the students to meet the challenges of changing times and with that end in view the following programmes have been chalked out:

- (a) Introduction of skill-oriented courses in Tourism and Travel Management, Disaster Management etc.
- (b) Opening of the vocational courses including computer applications and Non-Traditional subjects like Folklore, Linguistics etc.
- (c) Opening of post-graduate courses in Arts faculty.
- (d) Provision for research facilities.

**Mission:** The Mission of Barnagar College, Sorbhog (Assam) is to maintain the status of the college as one of the premier educational institutions in the state catering quality education, installing moral and ethical values by qualified and competent teachers through classroom teaching, holding examinations, seminars, workshops etc. and laying emphasis on developmental programmes including vocational courses. Besides imparting education, it is our endeavour to foster amity and brotherhood among the different sections of society.

#### 6.2 Does the Institution have a management Information System

Yes, the college has an active and dynamic management information system. The various committees of the college help in the smooth management of the college.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college has absolutely no autonomy to introduce new programmes relating to curriculum.

#### 6.3.2 Teaching and Learning

Students are selected for admission through interviews and their academic records. Regularity of the classes is monitored by the college authority. To assess the knowledge and skills of the students, unit test, terminal and test examinations are held regularly and weak students are given remedial coaching. Advance learners are encouraged to work ahead by personal counselling and guidance, home assignment and library works. The teachers are encouraged to make a teaching plan at the beginning of the session and the course is unitized and allotted to the faculty members. The heads of the departments monitor the implementation of the syllabi and if necessary mid-course corrections are undertaken by re allotting the incomplete units. The college also supplements the lecture method of teaching with personal guidance, home assignment, field study, audio-visual and practical demonstration, library work and class room interaction. The students are also communicated about the evaluation method at the beginning of the year. The examination committee of the college monitors the overall performance of the students through different tests and examinations. To serve the greater interest of the students the college appoints temporary and contractual teachers.

### 6.3.3 Examination and Evaluation

The IQAC prepares and publishes the college academic calendar at the beginning of the year in which the schedules of internal examinations like unit tests, class tests, and practical tests are laid out. Accordingly, the concerned departments set question papers of all the internal examinations and the answer scripts are evaluated. Besides, the students' knowledge and skills are tested through group discussions, talks, field study etc. The question papers for the final examinations are set by the University and provided to the colleges. The college conducts the final examination as per the University programmes maintaining strict discipline and confidentiality. As a part of examination reform, the examination committee has already introduced multiple choice questions in the internal examination of the college.

### 6.3.4 Research and Development

The college authority has been permitting the faculty members to participate in refresher courses, orientation courses, seminars, work-shops and so on. During this period four faculty members have been pursuing PhD programmes, two from the Deptt of Economics, one from the Deptt. of English and another one from the Deptt of Assamese. Five faculty members have participated in Refresher Courses and one participated in STC. Moreover, three faculty members participated in International Seminar, seven in National Seminars and forty in state level seminars.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library software has been upgraded for smooth and fast computerisation of the library database.
- To strengthen the learning resources, the college has added 550 new text and reference books to the Central Library during this session. Besides, as many as 24 journals and magazines have also been subscribed to cater the needs of researchers.

### 6.3.6 Human Resource Management

- Departmental Promotion Committees scrutinises the eligibility of teachers for promotion to higher grades and forwards its resolution to the G.B.
- During this session, the retired Librarian of the college suggested to promote to Associate Librarian, one faculty member from the Deptt. of Assamese suggested to promote to Associate Professor, one Jr. Asstt. suggested to promote to Sr. Asstt. to the authority concerned.
- Guest faculty members are appointed for smooth conduct of classes in case if any faculty member is on leave for research related works.

### 6.3.7 Faculty and Staff recruitment

- The teaching posts are generally created by the Govt. of Assam taking into consideration the necessity of the colleges as per staffing pattern set by the University. However, the college has the freedom to appoint the lecturers on Ad-hoc or temporary basis. The college makes payment to these teachers from its internal resources.
- Eighteen contractual teachers which were appointed earlier were re-engaged during this session.
- An Asstt. Librarian and another data entry operator have been appointed in the central library on contractual basis for its smooth operation.
- An electrician has also been appointed on contractual basis to look after the regular electrical repairing and maintenance works.

### 6.3.8 Industry Interaction / Collaboration

Though the college has no stipulated Interaction / Collaboration, it has Interaction / Collaboration with the department of Health and Family Welfare (Barpeta), District Sports Authority (Barpeta), Office of the Employment Exchange (Barpeta), GLC College (Barpeta Road) and local NGOs.

### 6.3.9 Admission of Students

- The college has well designed prospectus showing the programmes available, admission rules, Fee structure, academic calendar, financial aid, names of the teaching and non-teaching staff etc. along with college website.
- There is an admission committee who scrutinizes the eligibility for admission of students.
- The process of student admission has been computerised.
- Admission tests for students offering major in different subjects are held after one month of admission in order to assess the ability of the students for their continuance in respective subjects.

### 6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Head of the Department, Vice Principal & Principal through ACR
Administrative	No	----	Yes	Chartered Accountant

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Elected members of the affiliated colleges put forward their suggestions for innovations in the syllabi.
- Affiliated college teachers are assigned to set question papers of the under graduate level university examinations.
- To evaluate the answer scripts of the various examinations several zones are provided in the affiliated colleges for timely declaration of results.
- In the evaluation process the teachers of the affiliated colleges are involved.
- Introduction of objective type questions in TDC semester examinations.
- Easy access of examination results in university website.
- System of internal assessment has been introduced which are managed by colleges.

#### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University takes several steps to promote autonomy in the affiliated colleges.

- 1) Elected members of the affiliated colleges put forward their suggestions for innovations in the syllabi.
- 2) Affiliated college teachers are assigned to set question papers of the under graduate level university examinations.
- 3) To evaluate the answer scripts of the various examinations several zones are provided in the affiliated colleges for timely declaration of results.
- 4) In the evaluation process the teachers of the affiliated colleges are involved.
- 5) System of internal assessment has been introduced which are managed by colleges.

#### 6.11 Activities and support from the Alumni Association

A one day Plantation Programme was organised by the Alumni Association on 30<sup>th</sup> January, 2015 in the college campus under the Presidentship of Prof. Sankar Ch. Das, President, Alumni Association, Barnagar College. A few saplings were planted inside the college campus. The Association has been organising such programmes time to time in order to make the college campus more eco friendly.

#### 6.12 Activities and support from the Parent – Teacher Association

Meetings are arranged occasionally by the Parent-Teacher Association at the college campus to find out the strengths and weaknesses of the institution in general, students and faculty members in particular. Their valued suggestions are taken into account in connection with progress and welfare of the learners along with overall development of the college as underlined below:

- Special remedial classes to the slow learners.
- Private counseling to the students for opting viable combination of subjects considering growing competition in the present day of globalization.
- Special relief in terms of financial aid during admission period to those students who belong to poor and economically deprived sections of the society irrespective of caste, creed, language, sex and religion.



### 6.13 Development programmes for support staff

The support staffs are encouraged to pursue programmes which may help them to achieve higher qualification in academic or technical field. This would be helpful for development of their career in the future.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Students were made aware about the emerging challenges of global warming and environmental pollutions and the necessity to preserve an eco-friendly atmosphere through the classroom teaching in the subject 'Environmental Studies'.
- A campus cleaning drive has also been organised under the 'Swatcha Bharat Abhiyan', where the students as well as the faculties participated.
- A one day Plantation Programme was organised by the Alumni Association on 30th January, 2015 in the college campus where, few saplings were planted inside the college campus. In other college functions also, like the College Establishment Day, College Sports Week, students are encouraged to participate in plantation and cleaning the campus by organizing competitions.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The College has been always active in curbing the menace of ragging inside its campus. The College authority aware the students about the ill effects of ragging by giving lectures on various occasions such as Fresher's Social, College Week etc.
- During this academic session, the College organised a State Level Seminar on the topic: 'Promotion of Ethics and Human Values' where not only the teachers and Research Scholars but also a number of 86 final semester students of the College participated. The main objective in organisation of this seminar was to develop the ability to think critically, analyse and deliberate the intricacies of Human Rights among the participants and students.
- During this session, the College also observed Fateha-E-Dwaz-Daham to promote amity and brother hood among the students irrespective of their religion.
- Poor and meritorious students are provided financial assistance from the students' aid fund.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Completion of the construction works of Indoor Stadium under UGC's XI<sup>th</sup> plan.
- Organisation of a Seminar on the topic: 'Promotion of Ethics and Human Values' to sensitize learners towards inclusive social concerns, human rights and gender issues.
- Submission of one proposal for organisation of workshop to the ICSSR, New Delhi and five proposals for organisation of National Seminars to UGC(NERO), NABARD and MoEF.
- Submission of two Minor Research Project proposals to the UGC (NERO) for a financial support.
- Construction of AAC block based internal roads.
- Submission of proposal to the UGC for construction of a pavilion along with up-gradation of college playground and purchase of more sports equipments.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Transparent examination system.
- Eco-friendly Green Campus.

*\*Details have been provided in Annexure IV & V*

7.4 Contribution to environmental awareness / protection

The College authority has always been trying to aware the students as well as the employees of the College about the need of maintaining a clean and green environment. The College organises awareness programmes and rallies regarding the environmental issues time to time.

- The Extension Education Cell organised an Awareness Programme on ‘Conservation of Bio-diversity’ on 15th Nov, 2014 at Buds Academy, Sorbhog to aware the students about the importance of conserving our biodiversity as well as the consequences of biodiversity loss.
- A one day Plantation Programme was organised by the Alumni Association on 30<sup>th</sup> January, 2015 and a few saplings were planted inside the college campus in order to make the college campus more eco friendly.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Situated in a pollution free congenial atmosphere having vast green landscape.
- Ragging free environment.
- Academically growing institution.
- As it is situated in a rural setting the evil and anti academic forces have little impact in the academic atmosphere of the college.
- As most of the students belong to the surrounding locality the parents and guardians can be contacted when necessity arises.
- Easily accessibility of Members of the Governing Body to convey messages regarding important decisions related to the administration of the college which is one of the important instruments for growth and development.

**Weaknesses:**

- Slow academic expansion.
- Inadequate staff pattern.
- Absence of digital library.
- Most of the students belong to economically poor and educationally backward families and so some of the students cannot take admission and pay tuition and examination fees timely.
- As the college is located in a rural area the students lack the opportunity to purchase books and other essentials locally.
- Limited financial resources hindering fast growth of the institution.
- Vernacular background of learners.

**Opportunities:**

- Vast scope to open job-oriented courses suitable to this locality.
- The college has vast land resources lying vacant which can be used for agricultural practices including piscine culture.
- The college has a large campus for future academic expansion and infrastructural growth.
- Students can study with minimal expenditure in comparison with the city colleges.
- Students have easy access to the college authority.

**Threat:**

- As a pioneer Higher Education institute, the College has been facing challenges as far as developing linkage with industry and NGOs are concerned.
- The college has failed to dynamite the courses of study which are very important in the present day of globalisation.

## **8. Plans of institution for next year**

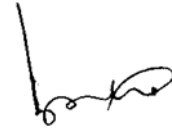
- Introduction of Science Stream.
- Organisation of a Workshop and National Seminars.
- Organisation of the 62<sup>nd</sup> Annual Conference of ACTA.
- Installation of smart boards in at least two classrooms of the college.

Name: **Dr. B.K. Kunda & Dr. J.C. Sarma**

Name: **Dr. Biren Kumar Chakravorty**



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*



\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

## Annexure – I

### Academic Calendar 2015-16 (Aug, 2015 to July, 2016)

Months, Year/ Date	Working Days	Class Days	Sundays & Holidays	Academic & other activities
Aug/15 1, 3-8, 10-14, 17-22, 24-29, 31	25	24	2, 9, 16, 23, 30 (Sundays) 15 (Saturday, Independence day)	College reopens after Summer Vacation on 1 <sup>st</sup> Aug. The classes of 1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> Sem, H.S. 1 <sup>st</sup> Yr will commence from 1 <sup>st</sup> Aug.  Fresher's Social- 1 Unit Test- 1 (HS II)
Sept/15 1, 4, 7-12, 14, 16-19, 21, 22, 24, 26, 28-30	21	19	6, 13, 20, 27 (Sundays) 2 (Wednesday, Tithi of Sri Sri Madhab Dev) 5 (Saturday, Janmastami) 15 (Tuesday, Tithi of Sri Sri Sankardeva) 23 (Wednesday, Janmotsav of Sri Sri Sankardeva) 25 (Friday, Id-Uz-Zuha)	3, College Foundation Day  Student Union Election- 1 Sessional Exam (1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> Sem)
Oct/15 1, 3, 5-10, 12- 17, 19, 24, 27-31	21	21	4, 11, 18, 25 (Sundays) 2 (Friday, Gandhi Jayanti) 20, 21, 22, 23 (Durga Puja) 26 (Monday, Lakshmi Puja)	Unit Test- II (HS Classes)
Nov/15 2-7, 9, 11-14, 16-21, 23, 26- 28, 30	22	22	1, 8, 15, 22, 29 (Sundays) 10 (Tuesday, Kali Puja & Diwali) 24 (Tuesday, Lachit Divas) 25 (Wednesday, Guru Nanak's Birthday)	Filling in form for End Semester (1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> )  Educational Tours/Excursions/Field Trips etc.
Dec/15 1-5, 7-12, 14- 19, 21-24, 26, 28-31	26	26	6, 13, 20, 27 (Sundays) 25 (Friday, Christmas)	End Semester Exam (1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> )  (21 <sup>st</sup> Dec to 31 <sup>st</sup> Dec, Evaluation Period for End Semester)

Months, Year/ Date	Working Days	Class Days	Sundays & Holidays	Academic & other activities
Jan/16 1-2, 4-9, 11, 12, 18-23, 27- 30	20	15	3, 10, 17, 24, 31 (Sundays) 13-17 (Magh Bihu and Silpi Divas) 25 (Saraswati Puja) 26 (Republic Day)	Commencement of even Semester classes be held from 19 <sup>th</sup> January Annual College Week
Feb/16 1-6, 8-13, 15, 16, 18-20, 22- 27, 29	24	24	7, 14, 21, 28 (Sundays) 17 (Shiva Ratri)	H.S. 2 <sup>nd</sup> Yr Final Exam Semester classes to continue
March/16 1-4, 7-12, 14- 19, 21-26, 28- 31	26	26	6, 13, 20, 27 (Sundays) 5 (Holi)	Sessional Exam for 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> Sem. Evaluation Work of H.S. Final Yr Exam
April/16 1-2, 4-9, 11-13, 18-23, 25-30	23	23	3, 10, 17, 24 (Sundays) 14-16 (Bohag Bihu)	Semester Classes, Filling in forms for 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> Sem. Evaluation Work of H.S. Final Yr Classes
May/16 2-7, 9-14, 16- 21, 23-28, 30, 31	26	26	1, 8, 15, 22, 29 (Sundays)	Semester Classes H.S. 2 <sup>nd</sup> Yr Classes
June/16 1-4, 6-11, 13- 18, 20-25, 27- 30	26	26	5, 12, 19, 26 (Sundays)	End Semester Exam (2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> )
July/16	26	---	3, 10, 17, 24, 31 (Sundays)	Summer Vacation

Total Working Days = 286

Total Class Days = 252

Total Holidays & Sundays = 79

Summer Vacation = 31

**N.B.: Liable to change as per direction of concerned authorities.**

## Annexure – II

### Analysis of Students' Feedback

In the year 2014(Aug,2014 to Dec,2014) a single format of Students' feedback was used showing different attributes related to teachers, institution, Course and teaching evaluation as it has been realised during last few sessions that students are confused when different feedback forms are used. Therefore a single feedback form has been supplied to the students to systematise the feedback mechanism.

**Session: 2014-15**

#### **A. Student Feedback on Teachers:**

<b>Department</b>	<b>Attributes</b>	<b>Finding/ Response (in %)</b>
Assamese (N= 110)	Communication with the students	Average: 51%
	Knowledge of the subject matter	Good: 64%
	Efficiency in presentation of subject matter	Good: 75%
	Efficiency in classroom management	Good: 74%
	Promoting and motivating students for higher learning	Good: 62%
	Organising different co-curricular activities	Good: 58%
	Application of modern teaching methods	Average: 71%
	Providing overall guidance to the students	Good: 49%
	Sincerity and devotion to teaching work	Good: 58%
Bengali (N= 06)	Communication with the students	Good: 67%
	Knowledge of the subject matter	Good: 67%
	Efficiency in presentation of subject matter	Good: 54%
	Efficiency in classroom management	Average: 67%
	Promoting and motivating students for higher learning	Average: 50%
	Organising different co-curricular activities	Average: 73%
	Application of modern teaching methods	Average: 67%
	Providing overall guidance to the students	Good: 69%
	Sincerity and devotion to teaching work	Good: 63%



<b>Department</b>	<b>Attributes</b>	<b>Finding/ Response (in %)</b>
Commerce (N= 20)	Communication with the students	Good: 65%
	Knowledge of the subject matter	Good: 68%
	Efficiency in presentation of subject matter	Average: 67%
	Efficiency in classroom management	Average: 68%
	Promoting and motivating students for higher learning	Good: 62%
	Organising different co-curricular activities	Average: 54%
	Application of modern teaching methods	Average: 54%
	Providing overall guidance to the students	Good: 53%
	Sincerity and devotion to teaching work	Good: 62%
Economics (N= 27)	Communication with the students	Good: 68%
	Knowledge of the subject matter	Good: 67%
	Efficiency in presentation of subject matter	Good: 51%
	Efficiency in classroom management	Good: 63%
	Promoting and motivating students for higher learning	Good: 66%
	Organising different co-curricular activities	Average: 59%
	Application of modern teaching methods	Average: 58%
	Providing overall guidance to the students	Good: 54%
	Sincerity and devotion to teaching work	Good: 66%
Education (N= 123)	Communication with the students	Good: 67%
	Knowledge of the subject matter	Good: 69%
	Efficiency in presentation of subject matter	Average: 64%
	Efficiency in classroom management	Average: 69%
	Promoting and motivating students for higher learning	Good: 66%
	Organising different co-curricular activities	Average: 62%
	Application of modern teaching methods	Average: 68%
	Providing overall guidance to the students	Good: 57%
	Sincerity and devotion to teaching work	Good: 64%

<b>Department</b>	<b>Attributes</b>	<b>Finding/ Response (in %)</b>
English (N= 156)	Communication with the students	Average: 68%
	Knowledge of the subject matter	Good: 61%
	Efficiency in presentation of subject matter	Good: 58%
	Efficiency in classroom management	Average: 68%
	Promoting and motivating students for higher learning	Good: 59%
	Organising different co-curricular activities	Good: 57%
	Application of modern teaching methods	Average: 74%
	Providing overall guidance to the students	Good: 56%
	Sincerity and devotion to teaching work	Good: 62%
Folklore (N= 11)	Communication with the students	Average: 69%
	Knowledge of the subject matter	Average: 59%
	Efficiency in presentation of subject matter	Average: 62%
	Efficiency in classroom management	Average: 65%
	Promoting and motivating students for higher learning	Good: 71%
	Organising different co-curricular activities	Good: 53%
	Application of modern teaching methods	Average: 76%
	Providing overall guidance to the students	Average: 65%
	Sincerity and devotion to teaching work	Good: 67%
History (N= 32)	Communication with the students	Good: 69%
	Knowledge of the subject matter	Average: 62%
	Efficiency in presentation of subject matter	Average: 59%
	Efficiency in classroom management	Good: 65%
	Promoting and motivating students for higher learning	Good: 68%
	Organising different co-curricular activities	Good: 58%
	Application of modern teaching methods	Average: 67%
	Providing overall guidance to the students	Good: 68%
	Sincerity and devotion to teaching work	Good: 63%

Department	Attributes	Finding/ Response (in %)
Philosophy (N= 61)	Communication with the students	Average: 65%
	Knowledge of the subject matter	Average: 67%
	Efficiency in presentation of subject matter	Good: 69%
	Efficiency in classroom management	Good: 64%
	Promoting and motivating students for higher learning	Good: 67%
	Organising different co-curricular activities	Good: 61%
	Application of modern teaching methods	Average: 58%
	Providing overall guidance to the students	Good: 66%
	Sincerity and devotion to teaching work	Good: 63%
Political Science (N= 146)	Communication with the students	Good: 68%
	Knowledge of the subject matter	Good: 69%
	Efficiency in presentation of subject matter	Good: 61%
	Efficiency in classroom management	Average: 63%
	Promoting and motivating students for higher learning	Good: 58%
	Organising different co-curricular activities	Average: 63%
	Application of modern teaching methods	Average: 51%
	Providing overall guidance to the students	Good: 63%
	Sincerity and devotion to teaching work	Good: 67%

### **Observations:**

- Communication with students, knowledge of the subject matter, sincerity and devotion of teachers were scored higher marks indicating that the students are satisfied in those areas.
- Efficiency in presentation of the subject matter, classroom management, promoting and motivating students for higher learning, organising different co-curricular activities and providing overall guidance to the students are also scored higher values. However, the students are not satisfied regarding application of modern teaching methods.

### **Remedial Steps**

To encourage the teachers to use modern teaching methods, laptops are supplied by the college authority to each department with internet facilities.

## B. Student Feedback on Institution:

Number of Respondents: 452

Attributes	Finding/ Response (in %)
Infrastructural facility	Good: 71%
Staff of the college	Good: 64%
Administration of the college	Good: 75%
Library facilities	Good: 74%
Co-curricular activities	Average: 62%
Teacher-student relation	Good: 58%
Medical facilities	Poor: 71%
Grievance redressal system	Good: 49%
Evaluation method	Good: 58%
Computer facilities	Average: 68%

### Observations:

- Most of the students satisfied about the infrastructure, staff, administration, library, teacher-pupil relation, grievance redressal system and evaluation method.
- They are little dissatisfied about co-curricular activities and computer facilities of the college.
- But medical facilities of the college are not satisfactory.

### Remedial Steps:

- The NSS unit of the college and the Extension Education Cell undertake several in and outreach programmes during the last part of Dec, 2014 like cleanliness drive, free medical camp, awareness programme on conservation of bio-diversity etc.
- College has purchased few more computers recently.
- Regarding development of medical facilities the college has taken an initiative to appoint a lady doctor on part time basis and addition of more first aid medicines in the MI room of the college.

### C. Student Feedback on Course and Teaching Evaluation:

Number of Respondents: 452

Department	Attributes	Findings/Response (in %)	Remark
Assamese	Nature of syllabus	Adequate: 81%	
	Coverage of syllabus in class	Cent Percent:78% Less than cent percent: 22%	
	Preparation of the teacher for class	Well: 63% Thoroughly: 18%	
	Encouragement of students' participation in the class by the teacher	Yes: 88%	
	Method followed by teacher for students' participation	Encouraged questions: 55% Discussion in Class:26% Discussion Outside Class:19%	
	Feedback on students' performance	In time: 77%	
	Training given regarding use of library	No: 77%	
	Timely return of assignments	Yes: 84%	
Bengali	Nature of syllabus	Adequate: 82%	
	Coverage of syllabus in class	Cent Percent:85% Less than cent percent: 15%	
	Preparation of the teacher for class	Well: 54% Thoroughly:21%	
	Encouragement of students' participation in the class by the teacher	Yes: 87%	
	Method followed by teacher for students' participation	Encouraged questions: 54% Discussion in Class:27% Discussion Outside Class:18%	
	Feedback on students' performance	In time: 79%	
	Training given regarding use of library	No: 81%	
	Timely return of assignments	Yes: 82%	

Department	Attributes	Findings/Response (in %)	Remark
Commerce	Nature of syllabus	Adequate: 87%	
	Coverage of syllabus in class	Cent Percent:86% Less than cent percent: 14%	
	Preparation of the teacher for class	Well: 57% Thoroughly:23%	
	Encouragement of students' participation in the class by the teacher	Yes: 85%	
	Method followed by teacher for students' participation	Encouraged questions: 62% Discussion in Class:24% Discussion Outside Class:14%	
	Feedback on students' performance	In time: 81%	
	Training given regarding use of library	No: 84%	
	Timely return of assignments	Yes: 82%	
Economics	Nature of syllabus	Adequate: 86%	
	Coverage of syllabus in class	Cent Percent:88% Less than cent percent: 12%	
	Preparation of the teacher for class	Well: 63% Thoroughly:22%	
	Encouragement of students' participation in the class by the teacher	Yes: 87%	
	Method followed by teacher for students' participation	Encouraged questions: 69% Discussion in Class:24% Discussion Outside Class:7%	
	Feedback on students' performance	In time: 79%	
	Training given regarding use of library	No: 88%	
	Timely return of assignments	Yes: 82%	

Department	Attributes	Findings/Response (in %)	Remark
Education	Nature of syllabus	Adequate: 84%	
	Coverage of syllabus in class	Cent Percent:83% Less than cent percent: 17%	
	Preparation of the teacher for class	Well: 59% Thoroughly:22%	
	Encouragement of students' participation in the class by the teacher	Yes: 82%	
	Method followed by teacher for students' participation	Encouraged questions: 64% Discussion in Class:27% Discussion Outside Class:9%	
	Feedback on students' performance	In time: 82%	
	Training given regarding use of library	No: 87%	
	Timely return of assignments	Yes: 81%	
English	Nature of syllabus	Adequate: 78%	
	Coverage of syllabus in class	Cent Percent:79% Less than cent percent: 21%	
	Preparation of the teacher for class	Well: 62% Thoroughly:19%	
	Encouragement of students' participation in the class by the teacher	Yes: 83%	
	Method followed by teacher for students' participation	Encouraged questions: 66% Discussion in Class:26% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 78%	
	Training given regarding use of library	No: 89%	
	Timely return of assignments	Yes: 76%	

Department	Attributes	Findings/Response (in %)	Remark
Folklore	Nature of syllabus	Adequate: 76%	
	Coverage of syllabus in class	Cent Percent:82% Less than cent percent: 18%	
	Preparation of the teacher for class	Well: 58% Thoroughly:16%	
	Encouragement of students' participation in the class by the teacher	Yes: 82%	
	Method followed by teacher for students' participation	Encouraged questions: 58% Discussion in Class:34% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 77%	
	Training given regarding use of library	No: 86%	
	Timely return of assignments	Yes: 78%	
History	Nature of syllabus	Adequate: 77%	
	Coverage of syllabus in class	Cent Percent:76% Less than cent percent: 24%	
	Preparation of the teacher for class	Well: 61% Thoroughly: 14%	
	Encouragement of students' participation in the class by the teacher	Yes: 87%	
	Method followed by teacher for students' participation	Encouraged questions: 53% Discussion in Class:35% Discussion Outside Class:12%	
	Feedback on students' performance	In time: 78%	
	Training given regarding use of library	No: 83%	
	Timely return of assignments	Yes: 79%	



Department	Attributes	Findings/Response (in %)	Remark
Philosophy	Nature of syllabus	Adequate: 74%	
	Coverage of syllabus in class	Cent Percent:78% Less than cent percent: 22%	
	Preparation of the teacher for class	Well: 56% Thoroughly: 13%	
	Encouragement of students' participation in the class by the teacher	Yes: 79%	
	Method followed by teacher for students' participation	Encouraged questions: 59% Discussion in Class:31% Discussion Outside Class:10%	
	Feedback on students' performance	In time: 76%	
	Training given regarding use of library	No: 84%	
	Timely return of assignments	Yes: 74%	
Political Science	Nature of syllabus	Adequate: 85%	
	Coverage of syllabus in class	Cent Percent:87% Less than cent percent: 13%	
	Preparation of the teacher for class	Well: 62% Thoroughly:17%	
	Encouragement of students' participation in the class by the teacher	Yes: 86%	
	Method followed by teacher for students' participation	Encouraged questions: 58% Discussion in Class:33% Discussion Outside Class:9%	
	Feedback on students' performance	In time: 81%	
	Training given regarding use of library	No: 88%	
	Timely return of assignments	Yes: 82%	

**Observations:**

Most of the students thought that the syllabus was adequate and almost cent percent of the prescribed syllabus of course were taught in the class. The teachers attend their classes with well preparation except few. Teachers mostly encourage students' participation in class by encouraging questions and few of them encouraged students by discussing in and outside the class. Teachers provide feedback on students' performance in time. The only dissatisfaction of students was non-provision of training in the use of library.

**Remedial Measures:**

The non-provision of training in the use of library was mainly due to inability of the college authority to appoint a permanent librarian since 2011. However, the college has appointed the retired librarian of the college on contractual basis recently.

### Annexure – III

#### Analysis of Alumni Feedback (Session: 2014-15)

**Number of Respondents: 70**

<b>Attributes</b>	<b>Findings/Response (in %)</b>	<b>Remark</b>
Benefit from college education	In guiding career: 97% In personality development: 99% In inculcating civic responsibilities: 93%	
Aspect of the college to like at	Academic: 09% Administration: 04% Co-curricular activities: 01% All: 86%	
Satisfaction regarding teacher-student relationship	Satisfied: 100%	
Contribution by the college towards academic growth of the locality	Good: 93%	
Role played by the college in maintaining communal harmony in the locality	Good: 86%	
Satisfactory facilities improved in the college during studies	Yes: 67%	
Improved aspects of the college after their exit	Academic: 10% Infrastructure: 09% Administrative: 10% Co-curricular activities: 08% All: 63%	
Are the alumni in touch with college	Yes: 94%	
Are the alumni proud of the institution	Yes: 99%	
Aspects that need improvement	Infrastructure: 29% Academic: 06% Sports: 29% Extension education: 36%	

**Observations:**

The alumni appreciated the role of the institution in guiding their career, personality development, inculcating civic responsibilities, teacher-student relationship, growth of academic environment of the locality and maintaining communal harmony in this locality. Alumni also appreciated all the aspects of the college since their exit. **However, they think further improvement of academic, infrastructure, sports and extension education as well as research of this institution.**

## Annexure – IV

### Best Practice – 1

<b>Title of the Practice</b>	Transparent examination system.
<b>The Context</b>	Evaluation being an integral part of teaching learning process, the transparent examination is the need of the hour for quality and value based education.
<b>The Objectives</b>	<ul style="list-style-type: none"><li>• To assess the present system of examination, enhance and bring out qualitative changes in the academic environment of the college.</li><li>• To monitor the overall performance of students and teachers.</li></ul>
<b>The Practice</b>	<ul style="list-style-type: none"><li>• An examination board has been constituted for smooth conduct of internal and external examinations along with recording the performances of students.</li><li>• In each 25 students one invigilator has been allotted.</li><li>• Introduced objective type questions in internal examination.</li><li>• Strict supervising by the Principal, Vice Principal and senior faculty members of the college has been undertaken during examination.</li></ul>
<b>Advantages and Disadvantages</b>	<ul style="list-style-type: none"><li>• Students' performance in the final examination has been increased.</li><li>• More students are attracted to get admission in the college having good result in +2 stage.</li><li>• Self confidence, self reliance and moral values among the students have been developed.</li></ul>
<b>Obstacles faced, if any</b>	No
<b>Impact of the Practice</b>	<ul style="list-style-type: none"><li>• Pass percentage of the students in the degree final examination has been increased.</li><li>• Regularity and sincerity among the students have been improved.</li></ul>

<b>Resources Required</b>	<ul style="list-style-type: none"><li>• It required engagement of college administration, non-teaching staff and faculty members during the examination.</li><li>• 3 to 4 lakhs monetary resources are required in printing and stationery, remuneration to invigilators and other staff of the college.</li></ul>
<b>Contact Details</b>	Name of the College: <b>Barnagar College</b> City: <b>Sorbhog</b> Pincode: <b>781317</b> Telephone: <b>03666-287430, 08811817692, 09435124004, 09435123004</b> Fax: <b>03666-287430</b> Email: <a href="mailto:barnagarcollege@yahoo.com">barnagarcollege@yahoo.com</a> Website: <a href="http://www.barnagarcollege.ac.in">www.barnagarcollege.ac.in</a> <a href="http://www.barnagarcollege.org.in">www.barnagarcollege.org.in</a>

## Annexure – V

### Best Practice – 2

<b>Title of the Practice</b>	Eco-friendly Green Campus.
<b>The Context</b>	In the present time global warming and other environmental issues has become a serious matter of concern for our planet. To address this emergent situation we need to be eco friendly to save our planet and environment as well as making it a better place to live in. We must keep our surrounding green and eco-friendly to maintain a balanced ecosystem.
<b>The Objectives</b>	<ul style="list-style-type: none"><li>• To maintain an eco-friendly green campus by regular plantation of trees.</li><li>• To maintain a clean campus vulnerable to pollution free environment.</li><li>• To aware the students and other people of this locality about the need of conserving our rich bio-diversity.</li></ul>
<b>The Practice</b>	<ul style="list-style-type: none"><li>• The college undertakes Plantation Programmes almost every year before arriving regular monsoon in order to maintain an eco-friendly green campus.</li><li>• To aware the students and people of this locality an Awareness Programme on ‘Conservation of Bio-diversity’ was organised on 15th Nov, 2014 at Buds Academy, Sorbhog by the extension education cell of the college.</li><li>• To grow consciousness among the students and faculty the college also has initiated the process of conserving bio-diversity as the college has maintained a natural beel and two small fisheries.</li><li>• For the promotion of Carbon neutrality the college authority has imposed restriction on movement of vehicles inside the campus except a few vehicles of faculties.</li><li>• Proper garbage management mechanism has been taken up to keep the surroundings clean.</li></ul>

	<ul style="list-style-type: none"> <li>• The College has also signed an MoU with a local IT firm for management of e-waste generated in the college campus.</li> <li>• The college authority keeps a strict vigil on the use of the various resources like electricity, water and makes a concerted effort in maintaining a healthy environment.</li> </ul>
<b>Advantages and Disadvantages</b>	<ul style="list-style-type: none"> <li>• Creates a natural environment in the campus benefiting the surrounding areas also and send a message regarding necessity of green environment and constant fight against pollution.</li> <li>• Costly affair- monetary and real. Real cost arises when old trees are to be fell down at the time of new construction.</li> </ul>
<b>Obstacles faced, if any</b>	<ul style="list-style-type: none"> <li>• To address water scarcity during the non-monsoon season the plants are regularly irrigated.</li> <li>• To ensure sustained growth of the newly planted saplings bio-fertilisers are used.</li> </ul>
<b>Impact of the Practice</b>	The eco-friendly environment of the campus can be witnessed by the greenery of the campus and water supply which depends on underground water throughout the year.
<b>Resources Required</b>	Financial input, students' participation, faculty advice and good management practices are required for maintenance of such an eco-friendly green campus.
<b>Contact Details</b>	Name of the College: <b>Barnagar College</b> City: <b>Sorbhog</b> Pincode: <b>781317</b> Telephone: <b>03666-287430, 08811817692, 09435124004, 09435123004</b> Fax: <b>03666-287430</b> Email: <a href="mailto:barnagarcollege@yahoo.com">barnagarcollege@yahoo.com</a> Website: <a href="http://www.barnagarcollege.ac.in">www.barnagarcollege.ac.in</a> <a href="http://www.barnagarcollege.org.in">www.barnagarcollege.org.in</a>