



BARNAGAR COLLEGE

P.O.: Sorbhog, Dist: Barpeta

Assam, Pin: 781317

Annual Report

Period: 2011-12

Annual Quality Assurance Report (AQAR)

Period: 2011-12

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Prepared By

IQAC

Barnagar College, Sorbhog

Dist: Barpeta (Assam)

Pin: 781317

Section: A

Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement

- Preparation of Golden Jubilee Celebration of the college.
- Coaching classes for Entry in Services for SC/ST/OBC (non creamy layer) and Minorities.
- Providing Conveyance allowance to those students who attend their classes from remote rural areas.
- Arrangement of educational study tour to Historical and Geographical significant places of Assam.
- Stipend to the SC, ST, OBC (non-creamy layer), Minorities and Economically Deprived Students for purchasing books and other study materials.
- Technological up-gradation of teaching-learning process.
- Construction of a Car Shed, Cycle Shed, improvement of internal roads and construction of at least 200 feet of college brick boundary wall.
- Installation of safe drinking water facilities in some selected core areas of college campus.

Section: B

1. Activities reflecting the goals and objectives of the college:

The goals and objectives of Barnagar College is to cope with the time and situation in the age of vigorous competition educating the learners with new skills in commerce and vocational subjects including computer application apart from the subjects of the Arts that are taught in the college. The goal of the college is to provide educational opportunities to the students seeking quality education and to prepare them to meet the challenges of changing times and with that end in view a number of activities and programmes have been undertaken. A number of qualified and competent teachers are engaged to organize sessional examinations, tutorial classes, remedial coaching and supply of study materials over and above class room teaching, seminars, group discussions, panel discussions and workshops. Personal attention is also given through counselling by competent teachers to motivate the learners for higher studies and research. Classroom performance of the teachers are assessed through students' feedback system and through ACR prepared by concerned authority. Financial assistance to poor but meritorious students is also provided to encourage them for higher studies.

2. New academic programmes initiated:

The affiliating university (GU) introduced semester system at Under Graduate level with affect from 2011-12. For successful implementation of this new system, the faculty members and students arranged seminars and orientation programmes to aware the students regarding rules and regulations of semester system.

3. Innovation in curricular design and transaction:

Curriculum of Gauhati University was followed to which it is affiliated to. However, the college strives to achieve its goals and objectives through extension activities, NSS, NCC, and through few self- financing courses.

For diversification of the curriculum, different methods were used like cooperative learning, discussion and seminar. These methods of teaching helped the student and teachers to become independent learners and also developed many qualities in them like cooperation, respect for other views, inductive thinking and creativity.

4. Inter- disciplinary programmes started:

The college has absolutely no freedom to introduce new programmes relating to curriculum. However, as per instruction of G.U. the college has continued as a compulsory course on “Environmental Studies” in TDC 2nd year class. Further, the college has also continued general course in Computer Application, TTM and Folklore which were introduced in the last year. However, student enrolment in Computer Application and TTM is not encouraging. Apart from this, seminar and lecture series are held at times generally on multidisciplinary topics like gender issues, consumer’s rights, human rights etc. in which faculty members and the students actively participated.

5. Examination reforms implemented:

The college being affiliated to G.U does not have autonomy to reform examination system so far as final examinations are concerned. However, the college has taken following measures relating to reform of internal examination:

- The Examination Board which has been re-constituted taken its noble effort to record performance of students in Sessional examinations.
- Two Sessional Examinations are conducted in each semester classes.
- Arrangement of special Sessional examinations for the absentee students.
- After evaluation, the answer scripts are shown to the students and corrections are made if there are any. After this, the answer Scripts are collected back from the students. The entire process of evaluation of a Sessional examination will not take more than two weeks from date of examination.
- There is no provision for re-appearing or “repeat”/”betterment” in the Sessional examination.
- A student should attend at least 75% of classes held; failing which he/she will be debarred from appearing in the final examination.

6. Candidates qualified: NET/SLET/GATE etc: Nil

7. Initiatives towards faculty development programme:

Several initiatives have been taken by the college authority towards the development of various faculties. The college authority has been permitting the faculty members to participate in refresher courses, orientation courses, seminars, work-shops and so on. During this period four faculty members participated in refresher courses, one in orientation course, nineteen national seminars and one in work-shop. For the benefit of the advanced learners, the institution encourages

various Departmental Heads to organize Departmental Seminars, Group Discussions, Panel Discussions etc. Moreover, the affiliating University directed its affiliating colleges to introduce Environmental Studies as a compulsory subject in T.D.C. 2nd year where 10 marks were ear-marked for field study. As a part of field study all the students of T.D.C. 2nd year class were asked to visit one of the important places of Assam 'Manas National Sanctuary.' The College also encouraged the IQAC to organize Memorial Lecture, Awareness programme in significant issues and various extension activities inside and outside the college.

8. Total No of Seminars / Workshop conducted:

No National and State level Seminars were organized in the college during this period. However, Department of Assamese, English, Commerce and Economics organized Departmental Seminars where both students and faculty members participated actively.

9. Research Projects:

Two faculty members in the Department of History and one faculty member in the Department of Education completed Minor Research Projects on the following topics:

- 'A Study on the Socio-Economic Condition of Darrang District under Colonial Rule' with financial assistance of the UGC by Dr. P.K. Sharma, Department of History
- 'Socio Economic Status of Women: A Case Study of Barpeta and Bongaigaon Districts' with financial assistance of the UGC by Dr. S.L. Das, Department of History.

- ‘The Socio Economic Status of Koch-Rajbongshi of Assam with Special Reference to Barpeta and Bongaigaon Districts’ by Jayashree Talukdar, Department of Education.

10. Patents generated, if any: Nil

11. New Collaborative research programmes:

Except UGC, the institution does not have any collaboration in conducting research programmes. However, efforts are being made to avail financial assistance from ICSSR in conducting research by the faculty members. Moreover, some of the faculty members are life members of some research institutes like North East Political Science Association, NEICSSAR, North Eastern Economic Association etc. and they are engaged in some research oriented activities.

12. Research grants received from various agencies: Rs.2,61,000/- from the UGC.

13. Details of research scholars:

During the session 2011-12 Kandarpa Pathak, Department of Assamese awarded M Phil Degree and Arati Bayan, Department of History awarded PhD.

14. Citation index of faculty members and impact factor: Nil

15. Honors/Awards to the faculty: Nil

16. Internal resources generated:

The college depends largely on the State Government for payment of salaries to the staff. The tuition fees collected from students amounting to Rs. 6,59,520.00/- has been deposited in the Government account through treasury Challan. The college has no liberty to hike the tuition fees. Apart from the tuition fees the college generated an amount of Rs. 15,57,200.00/- during 2011-12 from the students as

Building and Development Fees, Electricity Fees, Examination Fees, Library Fees, Registration Fees etc. Out of total amount of Rs. 15,57,200.00/-, the college deposited an amount of Rs.5,03,800.00/- to the affiliating university against Registration Fees, Enrollment Fees and Affiliation Fees.

A meager amount of Rs. 12,000.00/- from auctioning college beel, Rs. 8,000.00/- as rental charge of college Canteen and Rs. 1,09,800.00/- from P.G. correspondence course during this period.

17. Details of departments getting SAP, COSIST (ASSIST)/ DST.FIST. etc assistance/ recognition: Nil

18. Community services:

The institution through IQAC along-with NSS and NCC have undertaken a number of programmes for the service of the community. A group of students led by the NCC Captain of the college visited a local village to aware them regarding necessity of safe drinking water and sanitation.

19. Teachers and officers newly recruited:

Five faculty members were newly recruited during the session 2011-12. They are Rita Das in the Department of Assamese, Sagarika Saha & Dipak Mandal in the Department of Management, Swarup Saha in the Department of Accountancy and Ikbal Hussain in the Department of Rural & Micro Finance. Moreover, five non-teaching staffs were also newly recruited during the period 2011-12. Queen Das was appointed as Library Bearer. Rajib Das and Inamul Ali were appointed as Grade IV. Tilak Saud was appointed as Mali and J. Mahanta was appointed as Data Entry Operator in the Central Library of the College.

20. Teaching, Non-Teaching staff ratio: The teaching, Non-Teaching staff ratio of the college is 2:1.

21. Improvements in the library services:

To strengthen the learning resources, the college has enhanced the number of books of the central library to 14,048 during this period including a large number of reference books. The college has also added few more journals and magazine in its possession. The number of books in the book bank has also been enhanced to cater to the needs of the poor students.

22. New Books/Journals subscribed and their value:

As many as 809 new reference books and text books, 5 journals and 2 magazines have been subscribed for the central library of the college during this period and the value of these books and journals including magazines is Rs. 1,90,080.00/-.

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

Student assessment of teachers is introduced in General and Major Courses of Degree Semester Classes. Strengths and weaknesses of the teachers are assessed and the weaknesses are removed through discussions and intensive studies. Necessary suggestions and encouragement are provided to the teachers by the Head of the Department, Vice-Principal and Principal of the college to sort out the weaknesses, if there is any, as assessed by the students in their feedback.

24. Unit cost of Education:

The unit cost of education of the college including salary component is Rs.28,106.00/- and excluding salary component is Rs. 13,958.00/-.

25. Computerization of administration and the process of admissions and examination results, issue of certificate:

The college authority has already started the process of computerization of administration and student admission.

26. Increase in the infrastructural facilities:

Construction of a women hostel, class room, Principal's Chamber and one Conference Hall has been completed during this session with financial assistance of UGC's XIth plan. Further, the college has completed the construction works of internal drainage system from internal resource generated by the institution.

27. Technology Up gradation:

Some important steps are taken for technological up-gradation in the teaching learning process during 2011-12. Punching Machine has been installed to maintain transparency in connection with attendance of all employees of the college. CC Camera has also been installed in all vital places of the campus. Moreover, V-Sat has also been installed for independent access to internet. Laptops have been provided to all the departments along with up to date departmental furniture. Sound system, audio visual aids and modern furniture are installed in the conference hall of the college. A barcode scanner has been added in the central library of the college. A new digital Xerox machine and a set of computer along with printer have been installed in the administrative office of the college.

28. Computer and internet access and training to teachers and students:

The college has internet facility and both the students and teachers have easy access to it. For easy access to internet laptops have been supplied by the college authority to all the departments of the college. Besides, both the teachers and students are being trained in computer application.

29. Financial aid to students:

The students are provided with scholarships from the state Govt. for prosecuting their studies. During the period 2011-12 the college authority received Rs.2,05,455/- from the State Govt. as a form of scholarship to the Scheduled Caste, Scheduled Tribes and OBC students and Rs.1,86,695,- was disbursed for the purpose. A few poor but meritorious students were given financial help from the Students' Aid Fund for which an amount of Rs.45,800 /- expended for the purpose.

An amount of Rs.2,00,960/- has been disbursed as stipend to the students belonging to S.C., S.T., O.B.C. (Non-Creamy Layer), Minority Communities and Economically Deprived students for purchasing books and other study materials.

30. Activities and support from the Alumni Association:

As a part of developing the institution an Alumni Meet was held in the month of May, 2012 to gear up the alumni for their effective co-operation in the ensuing Golden Jubilee Celebration of the college.

31. Activities and support from the Parent-Teacher Association:

Meetings are arranged at times by the Parent-Teacher Association at the college campus to find out the strength and weakness of the institution and faculty members. Their valued suggestions are taken into account in connection with welfare and development of the college in general and students in particular.

32. Healthy Services:

A general awareness meeting has been arranged by the IQAC, of the college to develop consciousness among the students regarding evil effects of drugs consumption.

33. Performance in sports activities:

Although no remarkable achievements were achieved in sports activities during this period, yet a group of students participated in the Inter College Volley Ball Tournament. Moreover, a group of male and female cadres of NCC participated in the Republic Day Parades held at Gandhi Hall field in this locality and awarded first prize amongst the various NCC Groups participated in the Republic Day Celebration.

34. Incentive to outstanding sports persons:

There is a provision of exemption of tuition fees to the outstanding performers in inter-college tournaments sponsored by the G.U. and other educational institutions. But no such incentives were provided during 2011-12 due to the lack of such outstanding sports-persons.

35. Students achievement and awards:

During the academic session 2011-12, the success rate in B.A. final examination was 65%. Two students from the Department of Assamese and another three students from the Department of Education made us proud by securing 1st class with distinction. As regard to awards, a small group of students participated in the All Assam Drama Competition held at Howly Ras Festival and secured second position. The title of the drama was 'Moi Madan Baruai Koiso' composed and directed by one of the students of the institution Sri Kankan Nath. Further, a group of students (NCC)

of the college also participated in the Basic Leadership Camp held at Maharashtra and achieved best solo dance award. They also participated in the Combined Annual Training Camp held at Gosaingaon in 2011-12 and awarded best prize in the Cultural Group Dance.

36. Activities of the Guidance and Counseling Unit:

There is no employment cell or placement officer in the college. However, there is a Guidance and Career Counseling cell in the college. It provides information regarding opportunities of higher education and employment. During 2011-12, a number of awareness camps were arranged to motivate the students in general and the people of the locality in particular regarding bee keeping and wooden crafts. Moreover, the cell also motivated the students to apply in clerical examination in banks and insurance sector held from time to time.

37. Placement services to students: Nil

38. Development programme for Non-Teaching Staff:

The newly recruited Library Bearer of the college has been trained by the retired Librarian of the College to keep and maintain library records well.

However, it is a matter of regret that the college has not yet able to appoint a permanent librarian as the matter is being considered by Hon'ble High Court.

39. Healthy practices of the institution:

The college has identified a number of healthy practices during 2011-12. Both students and teachers participated in the various programmes organized by the college on the occasion of Republic Day celebration (26th January), International Women Day (8th March), International Environment Day (5th June), Gandhi Jayanti (2nd October), Independence Day (15th August), Saraswati Puja, College Foundation Day

(3rd September), Founder Principal Late G.S. Talukdar memorial function (29th November) and Human Rights Day (10th December). The college organized seminars, memorial lecture, N.C.C. parades, campus cleaning activities, Quiz competition, Debating competition etc. which are some of the healthy practices of the college.

One of our students Sri Dibyajyoti Roy participated in the Republic Day Camp held at New Delhi in 2012.

In order to prepare students belonging to SC, ST, OBC (non-creamy layer) and Minority communities to get gainful employment, the college introduced the scheme of coaching classes for Bank Clerical examination and High School TET during this period with financial assistance of the UGC. An amount of Rs.6,39,510/- was expended for this purpose and number of beneficiaries were almost 50.

40. Linkages developed with National/International, Academic/Research Bodies:

The College has been maintaining its linkage with UGC/ICSSR for academic and research activities.

41. Any Other Relevant Information:

Every year Annual College Week is arranged where the students actively participate in almost all the sports, cultural and literary competition.

42. Best practices of the institution:

The following initiatives were taken by the institutions for the benefit of the stake holders:

- Ragging free environment in the college campus.
- Financial assistance to the poor but meritorious students along with students belonging to SC, ST, OBC (Non-creamy layer), Minority and Economically Deprived sections of the society for getting admission.
- Remedial coaching to the slow learners and encouragement for participating in seminars, group discussions, field visit etc. to the advanced learners.
- Encouragement and counselling the students regarding regular attendance in their classes.
- Orient the students in order to opting relevant combination of subjects.
- Transparent examination system (Both Internal and External).
- Maintaining an eco-friendly green campus.

Part-C

Detailed Plans of the Institution for the Next Year:

- Organization of a National Seminar and a workshop on Research Methodology for PhD Students.
- Celebration of 50 years of glorious existence of the college.
- Coaching classes for entry in services for SC, ST, OBC (non-creamy layer) and Minority students.
- Arrangements of a Blood Donation Camp.
- Construction of an Indoor Stadium and development of playground of the college.

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