



# **BARNAGAR COLLEGE**

**P.O.: Sorbhog, Dist: Barpeta (Assam)**

**Track Id: ASCOGN11933**

## **Annual Report**

**Period: 2015-16**

# **Annual Quality Assurance Report (AQAR)**

## **Period: 2015-16**

**TRACK ID: ASCOGN11933**

**Prepared By**

**IQAC**

**Barnagar College, Sorbhog**

**Dist: Barpeta (Assam)**

**Pin: 781317**



# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2015-16

### 1. Details of the Institution

1.1 Name of the Institution

Barnagar College, Sorbhog

1.2 Address Line 1

P.O.: Sorbhog, Dist.: Barpeta  
(Assam)

Address Line 2

City/Town

Sorbhog

State

Assam

Pin Code

781317

Institution e-mail address

barnagarcollege@yahoo.in

Contact Nos.

08811817692

Name of the Head of the Institution:

Dr. Biren Kumar Chakravorty

Tel. No. with STD Code:

03666-287437

Mobile:

08811817692



Name of the IQAC Co-ordinator:

Dr. Bijan Kumar Kunda,  
Dr. J.C. Sarma

Mobile:

09435124004, 09435123004

IQAC e-mail address:

iqac.barnagarcollege@gmail.com

1.3 NAAC Track ID

ASCOGN11933

OR

1.4 NAAC Executive Committee No. &amp; Date:

EC(SC)/15/A&amp;A/19.2

1.5 Website address:

[www.barnagarcollege.org.in](http://www.barnagarcollege.org.in)

Web-link of the AQAR:

<http://www.barnagarcollege.org.in/AQAR%202015-16.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	73	2004	03-11-2009
2	2 <sup>nd</sup> Cycle	B	2.55	2016	24-05-2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/01/2005



1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No   
 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management



Others (Specify)

- Six months' diploma course in Rural Entrepreneurship.
- Six months' diploma course in Human Rights.
- Six months' diploma course in School Administration and Management.
- Six months' diploma course in History of Art.
- Six months' diploma course in Communal Harmony and Peace.
- Six months' diploma course in Functional MIL (Assamese).
- Six months' diploma course in Computer Application.
- Certificate Course in Functional English.
- Certificate Course in Sales Management and Advertising.
- Higher Secondary Course for Arts & Commerce.

1.11 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other  
(Specify)

UGC-COP Programmes



**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="Nil"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Demographic Dividend and Prospect of Economic Development in India.
- Socio-Economic Status of the Marginalised Communities in India with special reference to Assam.
- Developmental Politics in India.



## 2.14 Significant Activities and Contributions made by IQAC

- Suggested various departments of the College to organise seminars.
- Published the PhD Thesis of Dr. Prakash Kr. Sarma, Deptt. of History in book form with ISBN.
- Suggested the Principal to construct a pavilion in the College Playground.
- Initiated with the NSS Unit of the College to adopt Nizdamaka village.
- Suggested the college authority to discuss regarding over all preparation of NAAC Peer Team visit with various stakeholders of the college such as teaching and non-teaching staff, students, parents and alumni of the College.
- Suggested the College Authority to construct a new library building for the proposed digital library.
- Suggested the College Authority to construct classrooms in the second floor of RCC-I.
- Plan to introduce Science Stream at UG level w.e.f 2017-18
- Suggested the College Authority to introduce PG Course in some selected subjects.
- Suggested the Principal to install smart boards in some classrooms.
- Suggested the Principal to introduce more Diploma Courses.





## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Suggesting the various departments of the College to organise seminars.</li>   <li>• Publication of PhD Thesis of Dr. Prakash Kr. Sarma, Deptt. of History in book form with ISBN.</li>   <li>• Suggesting the Principal to construct a pavilion in the College Playground.</li>   <li>• Suggesting the NSS Unit of the College to adopt a village.</li>   <li>• Suggesting the college authority to discuss regarding over all preparation of NAAC Peer Team visit with various stakeholders of the college such as teaching and non-teaching staff, students, parents and alumni of the College.</li>   <li>• Suggesting the College Authority to construct a new library building for the proposed digital library.</li>   <li>• Suggesting the College Authority to construct classrooms in the second floor of RCC-I.</li> </ul>	<ul style="list-style-type: none"> <li>• Deptt. of Economics and Deptt. of Political Science organised two UGC sponsored National Seminars. Besides, Deptt. of Economics, Political Science and Education have organised three departmental seminars during the session 2015-16.</li>   <li>• Edited and published the PhD Thesis of Dr. Prakash Kr. Sarma, Deptt. of History in book form with ISBN.</li>   <li>• The construction work of a pavilion in the College Playground has already been started.</li>   <li>• The NSS Unit of the College has adopted a village in this locality namely Nizdamaka village.</li>   <li>• Various meetings were held with different stakeholders of the College such as teaching, non-teaching and library staffs, students, parents and alumni regarding the NAAC Peer Team visit for Cycle-II of Assessment and Accreditation of the College.</li>   <li>• The construction works of the new library building has already been started and so far 25 percent of the work has been completed.</li>   <li>• The construction works of classrooms in the second floor of RCC-I has already been started.</li> </ul>



<ul style="list-style-type: none"> <li>• Suggesting the College Authority to introduce Science Stream at UG level.</li> <li>• Suggesting the College Authority to introduce PG Course in some selected subjects.</li> <li>• Suggesting the College Authority to install smart boards in some classrooms.</li> <li>• Suggesting the College Authority to introduce Diploma Courses.</li> </ul>	<ul style="list-style-type: none"> <li>• The matter of introducing Science Stream at UG level has been discussed in meeting of the Governing Body and it has been resolved that Science Stream at UG level be introduced from the session 2017-18 as the College at present has been lacking required infrastructure and fund for introduction of the said stream.</li> <li>• The College has submitted proposals to the Affiliating University to introduce PG Courses in Assamese, Economics and Political Science.</li> <li>• Smart Interactive Boards in two classrooms of the College have been installed during the session 2015-16.</li> <li>• It has been resolved to introduce Diploma Courses apart from the regular degree courses in some Major Subjects for the benefit of the students. It has also been resolved that these Diploma Courses will be free of cost.</li> </ul>
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\* Attach the Academic Calendar of the year as Annexure (**Attached as Annexure - I**).

2.15 Whether the AQAR was placed in statutory body      Yes       No   
    Management       Syndicate       Any other body

Provide the details of the action taken

The Governing Body of the College approved the AQAR for the period 2015-16 unanimously.



**Part – B****Criterion – I****1. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma	08	07	07	01
Certificate	02			02
Others	02 (HS)		02	
<b>Total</b>	16	07	11	03

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/<sup>√</sup>Core/<sup>√</sup>Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (Attached as Annexure-II & III)*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	13	12	Nil	

2.2 No. of permanent faculty with Ph.D. 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	00	00	00	00	00	00	00	03	00

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil 18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	80	40
Presented	00	16	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Departments are provided with necessary autonomy to design their class allotment as per the central routine; courses to be taught to design the students' assignments and seminar presentations apart from taking part of their evaluation process. To enrich the curriculum, the departments organise Workshops, Group Discussions, and Seminar Presentations which give a student-centric outlook to teaching-learning.



2.7 Total No. of actual teaching days during this academic year 252

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Objective type question which was introduced in the internal examination of 2012-13 has been continuing during this session too.
- Double valuation or re-evaluation has been allowed to the students if, there are any.
- Provision of Xeroxing facilities to the students at free of cost for important study materials.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

No	No	No
----	----	----

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Final (M)	127	Nil	41.73%	51.76%	3.15%	97.64%
B.A. Final (G)	96	Nil	1.04%	13.54%	48.96%	63.54%
B.Com (M)	13	Nil	Nil	7.7%	92.31%	100%
B.Com (G)	03	Nil	Nil	Nil	66.67%	66.67%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC prepares college prospectus, class routine and requests the Vice-Principal of the college to monitor holding of regular classes. It prepares and distributes student feedback forms to the concerned departments, analyses the same and suggests remedial measures if there are any objections pointed out by students. The IQAC also prepares merit list for student admission and monitors holding of internal examinations smoothly. The IQAC also prepares Invigilation Duty List and Seat Plan for both internal and external examinations. Thus the IQAC discusses, analyses, plans and makes proposals on the various aspects pertaining to teaching, learning and evaluation.



## 2.13 Initiatives undertaken towards faculty development 03

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	00	00	00
Technical Staff	00	00	00	00



### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Suggested various departments of the College to organise national and departmental seminars. Following this suggestion the Deptt. of Economics & Political Science organised two UGC sponsored national seminar and one departmental seminar during 2015-16.
- Published the PhD Thesis of Dr. Swaranalata Das, Deptt. of History in book form with ISBN.
- Submitted five proposals to the UGC (NERO) for organisation of National Seminars.
- Submitted total fourteen proposals for Minor Research Projects to the UGC (NERO).

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	Nil	Nil	Nil
Outlay in Rs. Lakhs	Rs. 3,00,000/-	---	---	---

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	14
Outlay in Rs. Lakhs	---	---	---	Rs. 42.00 Lakh

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	03	---
Non-Peer Review Journals	---	07	01
e-Journals	---	---	---
Conference proceedings	---	29	---





## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy



## 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	<b>01</b>	Nil	Nil
Sponsoring agencies	Nil	Nil	<b>ACTA</b>	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International  National  Any other 3.14 No. of linkages created during this year 

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution 

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- During 2015-16, the NSS Unit of the College has adopted a local village namely Nizdamaka village.
- A group of students from the Deptt. of Economics have conducted a survey regarding the socio-economic status of the people of Nizdamaka village during the session 2015-16.
- Launched a village cleaning Programme in collaboration with 10<sup>th</sup> Kumaon Regiment, Sorbhog in the adopted village.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	Nil	----	15 acres
Class rooms	60,294 sq. ft.	Nil	----	60,294 sq. ft.
Laboratories	384 sq. ft.	Nil	----	384 sq. ft.
Seminar Halls	1200 sq. ft	Nil	----	1200 sq. ft
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	----	37	----	37
Value of the equipment purchased during the year (Rs. in Lakhs)	----	Rs. 5.17 Lakh	----	Rs. 5.17 Lakh
Others	----	----	----	----

#### 4.2 Computerization of administration and library:

During 2015-16, the process of issue and return of books to students has been completely computerised. The students are now provided with library cards with barcodes that are used while issuing books to them so that the record keeping has become more convenient.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books	17055	26,59,615/-	1058	1,56,801/-	18113	28,16,416/-
Reference Books	4336	11,23,011/-	145	1,31,527/-	4481	12,54,538/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	15	24,360/-	03	10,000/-	18	34,360/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others(Newspapers & Magazines)	20	15,430/-	Nil	Nil	20	15,430/-



## 4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	26	12	16	Nil	Nil	04	10	Nil
Added	02	00	Nil	Nil	Nil	Nil	Nil	Nil
Total	28	12	16	Nil	Nil	04	10	Nil

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Two new laptops have been bought exclusively for smart rooms.
- Two new Wi-Fi routers have been installed in office and library for easy access to the internet.
- Data Cards have been provided to all the departments for independent access to internet.

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.85 lakh
ii) Campus Infrastructure and facilities	9.30 lakh
iii) Equipments	0.30 Lakh
iv) Others	Nil
<b>Total :</b>	<b>10.45 Lakh</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college publishes its updated prospectus annually for providing information to the new comers about the facilities of the college like library facilities, book bank facilities for poor students, and scholarships. Moreover, the website of the college also informs the new comers regarding various facilities available to the students within college campus. The IQAC also provides suggestion to the Career Counselling Cell for organising workshops and awareness programmes on latest trends in career development opportunities.

#### 5.2 Efforts made by the institution for tracking the progression

Unit tests and sessional examinations are held as per the academic calendar of the college. Free Xeroxing facilities to all the students and special cash rewards are given to those who performed well in the final examination. Poor but meritorious students are provided with free text books. Personal guidance is provided to the academically poor students and feedback taken from them.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1244	Nil	Nil	584

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

No	%
610	49

Men

No	%
634	51

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
365	140	75	495	Nil	1075	423	162	87	572	Nil	1244

Demand ratio 1.03

Dropout % 14



## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No such programme has been organised during this session as the College has not received any grants either from the UGC or any other Govt./ Non-Govt. organisation.

No. of students beneficiaries

## 5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="Nil"/>

## 5.6 Details of student counselling and career guidance

The Career Counselling Cell of the College organised a number of programmes to aware the students about various career opportunities available in the modern era as well as some traditional occupations that may help the students to gain self-employability and develop entrepreneurship. The programmes organised by the Career Counselling Cell during the session 2015-16 are as follows:

1. A workshop on 'Beauty Parlours and Beauticians' was organised on 15<sup>th</sup> March, 2016 in the college campus under the Presidentship of Dr. B.K. Chakravorty, Principal, Barnagar College. Miss Jonali Nath and Miss Nirmali Kalita, two certified beauticians of this locality attended the workshop as the Resource Persons. They explained the students regarding the opportunities available in pursuing career as a Beautician in the modern time.
2. An Awareness Programme on 'Holistic Health' was organised on 30<sup>th</sup> April, 2016 under the Presidentship of Dr. B.K. Chakravorty, Principal, Barnagar College. Sri B.K. Rakesh attended the programme as Resource Person. He emphasized students about the importance of leading a healthy lifestyle in order to achieve our career goals. He also explained the various traditional as well as modern methods by following which we can lead a healthy life.
3. An Awareness Programme on 'Skill Development' was organised on 20<sup>th</sup> June, 2016 to aware the students about the 'Skill Development Programme of Govt. of India'. Miss Eba, a professional Career Counsellor attended the programme as Resource Person. She explained the students about the various skill development and entrepreneurship development programmes introduced by Govt. of India such as 'Kaushal Bharat', 'Start-up India', 'Make in India' etc. and how the students can be benefitted by these programmes in building a successful career.

No. of students benefitted



## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

## 5.8 Details of gender sensitization programmes

A lady doctor has been appointed by the College Authority, who visits the campus twice a month especially to address various health/medical problems faced by girl students during their adolescence age.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

## No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	35	1,11,000/-
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil





## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** The vision of Barnagar College, Sorbhog (Assam) is to cope with the time and situation in the age of vigorous competition educating the learners with new skills in science and vocational subjects including computer courses apart from the subjects of the Arts & Commerce faculties that are taught in the college at present. The college endeavours to prepare the students to meet the challenges of changing times and with that end in view the following programmes have been chalked out:

- (a) To introduce Science Stream at UG level.
- (b) Opening of post-graduate courses in some selected subjects of Arts.
- (c) Provision for research facilities.

**Mission:** The Mission of Barnagar College, Sorbhog (Assam) is to maintain the status of the college as one of the premier educational institutions in the state catering quality education, installing moral and ethical values by qualified and competent teachers through classroom teaching, holding examinations, seminars, workshops etc. and laying emphasis on developmental programmes including vocational courses. Besides imparting education, it is our endeavour to foster amity and brotherhood among the different sections of society.



## 6.2 Does the Institution have a management Information System

Yes, the college has an active and dynamic management information system in the following fields:

### **Administrative procedure:**

- The admission and examination fees collection process has been computerised.
- The cash book is regularly checked by the Account Assistant.
- Regular departmental meetings are held for monitoring syllabus coverage, review of departmental plans & programmes and identification of problems.
- Periodic meetings of HODs are arranged to receive departmental feedback and policy inputs, coordinate between departments and take decisions on relevant matters.
- Periodic meetings of various committees are arranged to receive feedback and policy inputs and to take decision on matters relevant to it.
- IQAC meetings are held to provide feedback and policy inputs on all matters relating to quality of performance within the College.
- Governing body meetings are held for finalization of plans and decision making.

### **Students' records:**

- Students' progression is recorded by the respective departments.
- Daily attendance of students is monitored regularly by the HODs of respective departments.

### **Evaluation and examination procedures:**

- An Examination Board is constituted every year for planning and conducting examinations, maintenance and updating of relevant records.
- Periodic meetings of Examination Board are held to review the examination processes and to evaluate and analyse results.

### **Feedback System:**

- Active research committee headed by the principal.



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college has absolutely no autonomy to introduce new programmes relating to curriculum.

#### 6.3.2 Teaching and Learning

Students are selected for admission through interviews and their academic records. Regularity of the classes is monitored by the college authority. To assess the knowledge and skills of the students, unit test, terminal and test examinations are held regularly and weak students are given remedial coaching. Advance learners are encouraged to work ahead by personal counselling and guidance, home assignment and library works. The teachers are encouraged to make a teaching plan at the beginning of the session and the course is unitized and allotted to the faculty members. The heads of the departments monitor the implementation of the syllabi and if necessary mid-course corrections are undertaken by re allotting the incomplete units. The college also supplements the lecture method of teaching with personal guidance, home assignment, field study, audio-visual and practical demonstration, library work and class room interaction. The students are also communicated about the evaluation method at the beginning of the year. The examination committee of the college monitors the overall performance of the students through different tests and examinations. To serve the greater interest of the students the college appoints temporary and contractual teachers.



### 6.3.3 Examination and Evaluation

The IQAC prepares and publishes the college academic calendar at the beginning of the year in which the schedules of internal examinations like unit tests, class tests, and practical tests are laid out. Accordingly, the concerned departments set question papers of all the internal examinations and the answer scripts are evaluated. Besides, the students' knowledge and skills are tested through group discussions, talks, field study etc. The question papers for the final examinations are set by the University and provided to the colleges. The college conducts the final examination as per the University programmes maintaining strict discipline and confidentiality. As a part of examination reform, the examination committee has already introduced multiple choice questions in the internal examination of the college.

### 6.3.4 Research and Development

The college authority has been permitting the faculty members to participate in refresher courses, orientation courses, seminars, work-shops and so on. During this period four faculty members have been pursuing PhD programmes, two from the Deptt of Economics, one from the Deptt. of English and another one from the Deptt of Assamese. One faculty member has participated in Refresher Course. Moreover, forty faculty members participated in National Seminars and forty in state level conference.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Two new computers along with a printer have been installed in the library for the students.
- Two new Wi-Fi modem has also been installed in the library for easy access to internet.
- To strengthen the learning resources, the college has added 1058 new text books and 145 reference books to the Central Library during this session. Besides, 3 new journals have also been subscribed to cater the needs of researchers.



### 6.3.6 Human Resource Management

- Departmental Promotion Committees scrutinises the eligibility of teachers for promotion to higher grades and forwards its resolution to the G.B.
- During the session 2015-16, one faculty member from the Deptt. of Assamese has been promoted to Associate Professor.
- Guest faculty members are appointed for smooth conduct of classes in case if any faculty member is on leave for research related works.

### 6.3.7 Faculty and Staff recruitment

- The teaching posts are generally created by the Govt. of Assam taking into consideration the necessity of the colleges as per staffing pattern set by the University. However, the college has the freedom to appoint the lecturers on Ad-hoc or temporary basis. The college makes payment to these teachers from its internal resources.
- During 2015-16, three Assistant Professors, one in the Deptt. of Bengali and two in the Deptt. of Political Science have been appointed as per the norms of the DHE, Assam.
- One Library Bearer has also been appointed in the central library on contractual basis for its smooth operation.
- Besides, a gardener has also been appointed on ad-hoc basis in the session 2015-16.

### 6.3.8 Industry Interaction / Collaboration

Though the college has no stipulated Interaction / Collaboration, it has Interaction / Collaboration with the department of Health and Family Welfare (Barpeta), District Sports Authority (Barpeta), Office of the Employment Exchange (Barpeta), GLC College (Barpeta Road) and local NGOs.



## 6.3.9 Admission of Students

- The college has well designed prospectus showing the programmes available, admission rules, Fee structure, academic calendar, financial aid, names of the teaching and non-teaching staff etc. along with college website.
- There is an admission committee who scrutinizes the eligibility for admission of students.
- The process of student admission has been computerised.
- Admission tests for students offering major in different subjects are held after one month of admission in order to assess the ability of the students for their continuance in respective subjects.

## 6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done Yes  No 

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Head of the Department, Vice Principal & Principal through ACR
Administrative	No	----	Yes	Chartered Accountant



6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni association has been organising plantation programmes during past a few years in order to make the environment of the College more eco-friendly and pollution free. During 2015-16, some of the alumni also donated books to the College Library.

6.12 Activities and support from the Parent – Teacher Association

Meetings are arranged occasionally by the Parent-Teacher Association at the college campus to find out the strengths and weaknesses of the institution in general, students and faculty members in particular. During this session, two Parent-Teacher Meetings have been organised to know about the progress of the students from the perspective of the parents. Their valued suggestions have also been taken into account in connection with progress and welfare of the learners along with overall development of the college.





### 6.13 Development programmes for support staff

The support staffs are encouraged to pursue programmes which may help them to achieve higher qualification in academic or technical field. This would be helpful for development of their career in the future.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Students were made aware about the emerging challenges of global warming and environmental pollutions and the necessity to preserve an eco-friendly atmosphere through the classroom teaching in the subject 'Environmental Studies'.
- A campus cleaning drive has also been organised under the 'Swatcha Bharat Abhiyan', where the students as well as the faculties participated.
- A one day Plantation Programme was organised by the Alumni Association in the college campus where, a good number saplings were planted inside the college campus. In other college functions also, like the College Establishment Day, College Sports Week, students are encouraged to participate in plantation and cleaning the campus by organizing competitions.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students, faculties and employees of the College are communicated and important notices are served with the help of Bulk SMS facilities instead of traditional Notice Board.
- Photos of faculties and employees are published in the Annual Prospectus of the College along with important activities of the institution in the year for information to the students as well as people at large.
- Names of students securing First Class in the Degree Final Examination are also published in the Annual Prospectus of the College.
- Contact Numbers of all faculties and employees are printed in a small booklet and are supplied to the students for easy communication.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Initiation of construction works of Classrooms in the second floor of RCC-I and a new Library Building.
- Initiation of construction works of pavilion along with up-gradation of college playground and purchase of more sports equipments.
- Renovation of Girls' Common Room, Boys' Common Room, Canteen and Examination Room.
- Organisation of UGC Sponsored National Seminars and three departmental seminar.
- Submission of proposals for organisation of National Seminars to UGC (NERO).
- Submission of Minor Research Project proposals to the UGC (NERO) in order to strengthen the research culture among the faculties.
- Publication of a research oriented book bi-annually.



7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Transparent Examination System.
- Uninterrupted Power Supply.

*\*Details have been provided in Annexure IV & V*

7.4 Contribution to environmental awareness / protection

The College authority has always been trying to aware the students as well as the employees of the College about the need of maintaining a clean and green environment. The College organises awareness programmes and rallies regarding the environmental issues time to time.

- Like every year, the College observed World Environmental Day on 5<sup>th</sup> June in this year too where both faculty members and students participated.
- During the session 2015-16, many saplings have been planted within the College campus to make the campus greener and more eco-friendly.
- Students are strictly suggested to use dustbins for keeping waste materials.
- Students are strictly directed to keep their mobile phones in silent mode during class hours.

7.5 Whether environmental audit was conducted?    Yes     No



## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Situated in a pollution free congenial atmosphere having vast green landscape.
- Transparent Examination System.
- Satisfactory success rate of students in the Degree Final Examinations.
- Ragging free environment.
- Uninterrupted power supply.
- Fully Wi-Fi connected campus.
- Library facility is adequate compared to students' enrolment.
- Academically growing institution.
- Well connected by rail and road transport facilities.
- Co-education system and number of girls' are higher than boys'.
- Well developed infrastructure.
- Well public co-operation.

**Weaknesses:**

- Numbers of government sanctioned posts are inadequate.
- Absence of digital library.
- No boarding facilities for Boys within the campus.
- As the college is located in a rural area the students lack the opportunity to purchase books and other essentials locally.
- Limited financial resources hindering fast growth of the institution.
- Vernacular background of learners.

**Opportunities:**

- Vast scope to open job-oriented courses suitable to this locality.
- The college has vast land resources lying vacant which can be used for agricultural practices including piscine culture.
- The college has a large campus for future academic expansion and infrastructural growth.
- Students can study with minimal expenditure in comparison with the city colleges.
- Students have easy access to the college authority.

**Threat:**

- As a pioneer Higher Education institute, the College has been facing challenges as far as developing linkage with industry and NGOs are concerned.
- The college has failed to dynamite the courses of study which are very important in the present day of globalisation.



### 8. Plans of institution for next year

- Introduction of Science Stream.
- Introduction of Post Graduate Courses in some selected subjects.
- Construction of digital library.
- Organisation of a Workshop and National Seminars.

Name: Dr. B.K. Kunda & Dr. J.C. Sarma

Name: Dr. Biren Kumar Chakravorty

*Brijan Kumar Kunda Jagadish Ch. Sarma*

*Biren Kumar Chakravorty*

Signature of the Coordinator, IQAC

Co-Ordinators  
IQAC, Barnagar College  
Sorbhog

Signature of the Chairperson, IQAC

Principal & Chairperson  
IQAC, Barnagar College  
Sorbhog



**Annexure – I****Academic Calendar 2015-16 (Aug, 2015 to July, 2016)**

<b>Months, Year/ Date</b>	<b>Working Days</b>	<b>Class Days</b>	<b>Sundays &amp; Holidays</b>	<b>Academic &amp; other activities</b>
Aug/15 1, 3-8, 10-14, 17-22, 24-29, 31	25	24	2, 9, 16, 23, 30 (Sundays) 15 (Saturday, Independence day)	College reopens after Summer Vacation on 1 <sup>st</sup> Aug. The classes of 1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> Sem, H.S. 1 <sup>st</sup> Yr will commence from 1 <sup>st</sup> Aug.  Fresher's Social- 1  Unit Test- 1 (HS II)
Sept/15 1, 4, 7-12, 14, 16-19, 21, 22, 24, 26, 28-30	21	19	6, 13, 20, 27 (Sundays) 2 (Wednesday, Tithi of Sri Sri Madhab Dev) 5 (Saturday, Janmastami) 15 (Tuesday, Tithi of Sri Sri Sankardeva) 23 (Wednesday, Janmotsav of Sri Sri Sankardeva) 25 (Friday, Id-Uz-Zuha)	3, College Foundation Day  Student Union Election- 1  Sessional Exam (1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> Sem)
Oct/15 1, 3, 5-10, 12- 17, 19, 24, 27-31	21	21	4, 11, 18, 25 (Sundays) 2 (Friday, Gandhi Jayanti) 20, 21, 22, 23 (Durga Puja) 26 (Monday, Lakshmi Puja)	Unit Test- II  (HS Classes)
Nov/15 2-7, 9, 11-14, 16-21, 23, 26- 28, 30	22	22	1, 8, 15, 22, 29 (Sundays) 10 (Tuesday, Kali Puja & Diwali) 24 (Tuesday, Lachit Divas) 25 (Wednesday, Guru Nanak's Birthday)	Filling in form for End Semester (1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> )  Educational Tours/Excursions/Field Trips etc.
Dec/15 1-5, 7-12, 14- 19, 21-24, 26, 28-31	26	26	6, 13, 20, 27 (Sundays) 25 (Friday, Christmas)	End Semester Exam (1 <sup>st</sup> , 3 <sup>rd</sup> & 5 <sup>th</sup> )  (21 <sup>st</sup> Dec to 31 <sup>st</sup> Dec, Evaluation Period for End Semester)



Months, Year/ Date	Working Days	Class Days	Sundays & Holidays	Academic & other activities
Jan/16 1-2, 4-9, 11, 12, 18-23, 27- 30	20	15	3, 10, 17, 24, 31 (Sundays) 13-17 (Magh Bihu and Silpi Divas) 25 (Saraswati Puja) 26 (Republic Day)	Commencement of even Semester classes be held from 19 <sup>th</sup> January Annual College Week
Feb/16 1-6, 8-13, 15, 16, 18-20, 22- 27, 29	24	24	7, 14, 21, 28 (Sundays) 17 (Shiva Ratri)	H.S. 2 <sup>nd</sup> Yr Final Exam Semester classes to continue
March/16 1-4, 7-12, 14- 19, 21-26, 28- 31	26	26	6, 13, 20, 27 (Sundays) 5 (Holi)	Sessional Exam for 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> Sem. Evaluation Work of H.S. Final Yr Exam
April/16 1-2, 4-9, 11-13, 18-23, 25-30	23	23	3, 10, 17, 24 (Sundays) 14-16 (Bohag Bihu)	Semester Classes, Filling in forms for 2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> Sem. Evaluation Work of H.S. Final Yr Classes
May/16 2-7, 9-14, 16- 21, 23-28, 30, 31	26	26	1, 8, 15, 22, 29 (Sundays)	Semester Classes H.S. 2 <sup>nd</sup> Yr Classes
June/16 1-4, 6-11, 13- 18, 20-25, 27- 30	26	26	5, 12, 19, 26 (Sundays)	End Semester Exam (2 <sup>nd</sup> , 4 <sup>th</sup> & 6 <sup>th</sup> )
July/16	26	---	3, 10, 17, 24, 31 (Sundays)	Summer Vacation

Total Working Days = 286

Total Class Days = 252

Total Holidays & Sundays = 79

Summer Vacation = 31

**N.B.: Liable to change as per direction of concerned authorities.**



**Annexure – II****Analysis of Students' Feedback**

During 2015-16, a single format of Students' feedback was used showing different attributes related to teachers, institution, Course and teaching evaluation as it has been realised during last few sessions that students are confused when different feedback forms are used. Therefore a single feedback form has been supplied to the students to systematise the feedback mechanism.

**Session: 2015-16**

**A. Student Feedback on Teachers:**

<b>Department</b>	<b>Attributes</b>	<b>Finding/ Response (in %)</b>
Assamese (N= 120)	Communication with the students	Average: 51%
	Knowledge of the subject matter	Good: 64%
	Efficiency in presentation of subject matter	Good: 75%
	Efficiency in classroom management	Good: 74%
	Promoting and motivating students for higher learning	Good: 62%
	Organising different co-curricular activities	Good: 58%
	Application of modern teaching methods	Average: 71%
	Providing overall guidance to the students	Good: 49%
	Sincerity and devotion to teaching work	Good: 58%
Bengali (N= 07)	Communication with the students	Good: 67%
	Knowledge of the subject matter	Good: 67%
	Efficiency in presentation of subject matter	Good: 54%
	Efficiency in classroom management	Average: 67%
	Promoting and motivating students for higher learning	Average: 50%
	Organising different co-curricular activities	Average: 73%
	Application of modern teaching methods	Average: 67%
	Providing overall guidance to the students	Good: 69%
	Sincerity and devotion to teaching work	Good: 63%





Department	Attributes	Finding/ Response (in %)
Commerce (N= 35)	Communication with the students	Good: 65%
	Knowledge of the subject matter	Good: 68%
	Efficiency in presentation of subject matter	Average: 67%
	Efficiency in classroom management	Average: 68%
	Promoting and motivating students for higher learning	Good: 62%
	Organising different co-curricular activities	Average: 54%
	Application of modern teaching methods	Average: 54%
	Providing overall guidance to the students	Good: 53%
	Sincerity and devotion to teaching work	Good: 62%
Economics (N= 32)	Communication with the students	Good: 68%
	Knowledge of the subject matter	Good: 67%
	Efficiency in presentation of subject matter	Good: 51%
	Efficiency in classroom management	Good: 63%
	Promoting and motivating students for higher learning	Good: 66%
	Organising different co-curricular activities	Average: 59%
	Application of modern teaching methods	Average: 58%
	Providing overall guidance to the students	Good: 54%
	Sincerity and devotion to teaching work	Good: 66%
Education (N= 144)	Communication with the students	Good: 67%
	Knowledge of the subject matter	Good: 69%
	Efficiency in presentation of subject matter	Average: 64%
	Efficiency in classroom management	Average: 69%
	Promoting and motivating students for higher learning	Good: 66%
	Organising different co-curricular activities	Average: 62%
	Application of modern teaching methods	Average: 68%
	Providing overall guidance to the students	Good: 57%
	Sincerity and devotion to teaching work	Good: 64%



Department	Attributes	Finding/ Response (in %)
English (N= 161)	Communication with the students	Average: 68%
	Knowledge of the subject matter	Good: 61%
	Efficiency in presentation of subject matter	Good: 58%
	Efficiency in classroom management	Average: 68%
	Promoting and motivating students for higher learning	Good: 59%
	Organising different co-curricular activities	Good: 57%
	Application of modern teaching methods	Average: 74%
	Providing overall guidance to the students	Good: 56%
	Sincerity and devotion to teaching work	Good: 62%
Folklore (N= 25)	Communication with the students	Average: 69%
	Knowledge of the subject matter	Average: 59%
	Efficiency in presentation of subject matter	Average: 62%
	Efficiency in classroom management	Average: 65%
	Promoting and motivating students for higher learning	Good: 71%
	Organising different co-curricular activities	Good: 53%
	Application of modern teaching methods	Average: 76%
	Providing overall guidance to the students	Average: 65%
	Sincerity and devotion to teaching work	Good: 67%
History (N= 35)	Communication with the students	Good: 69%
	Knowledge of the subject matter	Average: 62%
	Efficiency in presentation of subject matter	Average: 59%
	Efficiency in classroom management	Good: 65%
	Promoting and motivating students for higher learning	Good: 68%
	Organising different co-curricular activities	Good: 58%
	Application of modern teaching methods	Average: 67%
	Providing overall guidance to the students	Good: 68%
	Sincerity and devotion to teaching work	Good: 63%



Department	Attributes	Finding/ Response (in %)
Philosophy (N= 68)	Communication with the students	Average: 65%
	Knowledge of the subject matter	Average: 67%
	Efficiency in presentation of subject matter	Good: 69%
	Efficiency in classroom management	Good: 64%
	Promoting and motivating students for higher learning	Good: 67%
	Organising different co-curricular activities	Good: 61%
	Application of modern teaching methods	Average: 58%
	Providing overall guidance to the students	Good: 66%
	Sincerity and devotion to teaching work	Good: 63%
Political Science (N= 154)	Communication with the students	Good: 68%
	Knowledge of the subject matter	Good: 69%
	Efficiency in presentation of subject matter	Good: 61%
	Efficiency in classroom management	Average: 63%
	Promoting and motivating students for higher learning	Good: 58%
	Organising different co-curricular activities	Average: 63%
	Application of modern teaching methods	Average: 51%
	Providing overall guidance to the students	Good: 63%
	Sincerity and devotion to teaching work	Good: 67%

### **Observations:**

- Communication with students, knowledge of the subject matter, sincerity and devotion of teachers were scored higher marks indicating that the students are satisfied in those areas.
- Efficiency in presentation of the subject matter, classroom management, promoting and motivating students for higher learning, organising different co-curricular activities and providing overall guidance to the students are also scored higher values. However, the students are not satisfied regarding application of modern teaching methods.

### **Remedial Steps**

To encourage the teachers to use modern teaching methods, laptops are supplied by the college authority to each department with internet facilities.



**B. Student Feedback on Institution:****Number of Respondents: 452**

<b>Attributes</b>	<b>Finding/ Response (in %)</b>
Infrastructural facility	Good: 71%
Staff of the college	Good: 64%
Administration of the college	Good: 75%
Library facilities	Good: 74%
Co-curricular activities	Average: 62%
Teacher-student relation	Good: 58%
Medical facilities	Good: 73%
Grievance redressal system	Good: 49%
Evaluation method	Good: 58%
Computer facilities	Average: 68%

**Observations:**

- Most of the students satisfied about the infrastructure, staff, administration, library, teacher-pupil relation, medical facilities, grievance redressal system and evaluation method.
- They are little dissatisfied about co-curricular activities and computer facilities of the college.

**Remedial Steps:**

- The NSS unit of the college and the Extension Education Cell undertake several in and outreach programmes during the last part of Dec, 2015 like cleanliness drive, free medical camp, awareness programme on conservation of bio-diversity etc.
- College has purchased few more computers recently.
- Regarding development of medical facilities the college has taken an initiative to appoint a lady doctor on part time basis and addition of more first aid medicines in the MI room of the college.



### C. Student Feedback on Course and Teaching Evaluation:

**Number of Respondents: 452**

Department	Attributes	Findings/Response (in %)	Remark
Assamese	Nature of syllabus	Adequate: 81%	
	Coverage of syllabus in class	Cent Percent:78% Less than cent percent: 22%	
	Preparation of the teacher for class	Well: 63% Thoroughly: 18%	
	Encouragement of students' participation in the class by the teacher	Yes: 88%	
	Method followed by teacher for students' participation	Encouraged questions: 55% Discussion in Class:26% Discussion Outside Class:19%	
	Feedback on students' performance	In time: 77%	
	Training given regarding use of library	No: 77%	
	Timely return of assignments	Yes: 84%	
Bengali	Nature of syllabus	Adequate: 82%	
	Coverage of syllabus in class	Cent Percent:85% Less than cent percent: 15%	
	Preparation of the teacher for class	Well: 54% Thoroughly:21%	
	Encouragement of students' participation in the class by the teacher	Yes: 87%	
	Method followed by teacher for students' participation	Encouraged questions: 54% Discussion in Class:27% Discussion Outside Class:18%	
	Feedback on students' performance	In time: 79%	
	Training given regarding use of library	No: 81%	
	Timely return of assignments	Yes: 82%	



Department	Attributes	Findings/Response (in %)	Remark
Commerce	Nature of syllabus	Adequate: 87%	
	Coverage of syllabus in class	Cent Percent:86% Less than cent percent: 14%	
	Preparation of the teacher for class	Well: 57% Thoroughly:23%	
	Encouragement of students' participation in the class by the teacher	Yes: 85%	
	Method followed by teacher for students' participation	Encouraged questions: 62% Discussion in Class:24% Discussion Outside Class:14%	
	Feedback on students' performance	In time: 81%	
	Training given regarding use of library	No: 84%	
	Timely return of assignments	Yes: 82%	
Economics	Nature of syllabus	Adequate: 86%	
	Coverage of syllabus in class	Cent Percent:88% Less than cent percent: 12%	
	Preparation of the teacher for class	Well: 63% Thoroughly:22%	
	Encouragement of students' participation in the class by the teacher	Yes: 87%	
	Method followed by teacher for students' participation	Encouraged questions: 69% Discussion in Class:24% Discussion Outside Class:7%	
	Feedback on students' performance	In time: 79%	
	Training given regarding use of library	No: 88%	
	Timely return of assignments	Yes: 82%	



Department	Attributes	Findings/Response (in %)	Remark
Education	Nature of syllabus	Adequate: 84%	
	Coverage of syllabus in class	Cent Percent:83% Less than cent percent: 17%	
	Preparation of the teacher for class	Well: 59% Thoroughly:22%	
	Encouragement of students' participation in the class by the teacher	Yes: 82%	
	Method followed by teacher for students' participation	Encouraged questions: 64% Discussion in Class:27% Discussion Outside Class:9%	
	Feedback on students' performance	In time: 82%	
	Training given regarding use of library	No: 87%	
	Timely return of assignments	Yes: 81%	
English	Nature of syllabus	Adequate: 78%	
	Coverage of syllabus in class	Cent Percent:79% Less than cent percent: 21%	
	Preparation of the teacher for class	Well: 62% Thoroughly:19%	
	Encouragement of students' participation in the class by the teacher	Yes: 83%	
	Method followed by teacher for students' participation	Encouraged questions: 66% Discussion in Class:26% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 78%	
	Training given regarding use of library	No: 89%	
	Timely return of assignments	Yes: 76%	



Department	Attributes	Findings/Response (in %)	Remark
Folklore	Nature of syllabus	Adequate: 76%	
	Coverage of syllabus in class	Cent Percent:82% Less than cent percent: 18%	
	Preparation of the teacher for class	Well: 58% Thoroughly:16%	
	Encouragement of students' participation in the class by the teacher	Yes: 82%	
	Method followed by teacher for students' participation	Encouraged questions: 58% Discussion in Class:34% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 77%	
	Training given regarding use of library	No: 86%	
	Timely return of assignments	Yes: 78%	
History	Nature of syllabus	Adequate: 77%	
	Coverage of syllabus in class	Cent Percent:76% Less than cent percent: 24%	
	Preparation of the teacher for class	Well: 61% Thoroughly: 14%	
	Encouragement of students' participation in the class by the teacher	Yes: 87%	
	Method followed by teacher for students' participation	Encouraged questions: 53% Discussion in Class:35% Discussion Outside Class:12%	
	Feedback on students' performance	In time: 78%	
	Training given regarding use of library	No: 83%	
	Timely return of assignments	Yes: 79%	





Department	Attributes	Findings/Response (in %)	Remark
Philosophy	Nature of syllabus	Adequate: 74%	
	Coverage of syllabus in class	Cent Percent:78% Less than cent percent: 22%	
	Preparation of the teacher for class	Well: 56% Thoroughly: 13%	
	Encouragement of students' participation in the class by the teacher	Yes: 79%	
	Method followed by teacher for students' participation	Encouraged questions: 59% Discussion in Class:31% Discussion Outside Class:10%	
	Feedback on students' performance	In time: 76%	
	Training given regarding use of library	No: 84%	
	Timely return of assignments	Yes: 74%	
Political Science	Nature of syllabus	Adequate: 85%	
	Coverage of syllabus in class	Cent Percent:87% Less than cent percent: 13%	
	Preparation of the teacher for class	Well: 62% Thoroughly:17%	
	Encouragement of students' participation in the class by the teacher	Yes: 86%	
	Method followed by teacher for students' participation	Encouraged questions: 58% Discussion in Class:33% Discussion Outside Class:9%	
	Feedback on students' performance	In time: 81%	
	Training given regarding use of library	No: 88%	
	Timely return of assignments	Yes: 82%	



**Observations:**

Most of the students thought that the syllabus was adequate and almost cent percent of the prescribed syllabus of course were taught in the class. The teachers attend their classes with well preparation except few. Teachers mostly encourage students' participation in class by encouraging questions and few of them encouraged students by discussing in and outside the class. Teachers provide feedback on students' performance in time. The only dissatisfaction of students was non-provision of training in the use of library.

**Remedial Measures:**

The non-provision of training in the use of library was mainly due to inability of the college authority to appoint a permanent librarian since 2011. However, the college has appointed the retired librarian of the college on contractual basis recently.



**Annexure – III****Analysis of Alumni Feedback (Session: 2015-16)****Number of Respondents: 58**

<b>Attributes</b>	<b>Findings/Response (in %)</b>	<b>Remark</b>
Benefit from college education	In guiding career: 95% In personality development: 85% In inculcating civic responsibilities: 90%	
Aspect of the college to like at	Academic: 10% Administration: 05% Co-curricular activities: 01% All: 84%	
Satisfaction regarding teacher-student relationship	Satisfied: 98%	
Contribution by the college towards academic growth of the locality	Good: 95%	
Role played by the college in maintaining communal harmony in the locality	Good: 88%	
Satisfactory facilities improved in the college during studies	Yes: 70%	
Improved aspects of the college after their exit	Academic: 12% Infrastructure: 15% Administrative: 10% Co-curricular activities: 05% All: 58%	
Are the alumni in touch with college	Yes: 95%	
Are the alumni proud of the institution	Yes: 95%	
Aspects that need improvement	Infrastructure: 10% Academic: 30% Sports: 30% Extension education: 30%	



**Observations:**

The alumni appreciated the role of the institution in guiding their career, personality development, inculcating civic responsibilities, teacher-student relationship, growth of academic environment of the locality and maintaining communal harmony in this locality. Alumni also appreciated all the aspects of the college since their exit. However, they think further improvement of academic, sports and extension education as well as research of this institution.



**Annexure – IV****Best Practice – 1**

<b>Title of the Practice</b>	Transparent examination system.
<b>The Context</b>	Evaluation being an integral part of teaching learning process, the transparent examination is the need of the hour for quality and value based education.
<b>The Objectives</b>	<ul style="list-style-type: none"> <li>• To assess the present system of examination, enhance and bring out qualitative changes in the academic environment of the college.</li> <li>• To monitor the overall performance of students and teachers.</li> </ul>
<b>The Practice</b>	<ul style="list-style-type: none"> <li>• An examination board has been constituted for smooth conduct of internal and external examinations along with recording the performances of students.</li> <li>• In each 25 students one invigilator has been allotted.</li> <li>• Introduced objective type questions in internal examination.</li> <li>• Strict supervising by the Principal, Vice Principal and senior faculty members of the college has been undertaken during examination.</li> </ul>
<b>Advantages and Disadvantages</b>	<ul style="list-style-type: none"> <li>• Students' performance in the final examination has been increased.</li> <li>• More students are attracted to get admission in the college having good result in +2 stage.</li> <li>• Self confidence, self reliance and moral values among the students have been developed.</li> </ul>
<b>Obstacles faced, if any</b>	No
<b>Impact of the Practice</b>	<ul style="list-style-type: none"> <li>• Pass percentage of the students in the degree final examination has been increased.</li> <li>• Regularity and sincerity among the students have been improved.</li> </ul>



<b>Resources Required</b>	<ul style="list-style-type: none"><li>• It required engagement of college administration, non-teaching staff and faculty members during the examination.</li><li>• 3 to 4 lakhs monetary resources are required in printing and stationery, remuneration to invigilators and other staff of the college.</li></ul>
<b>Contact Details</b>	Name of the College: <b>Barnagar College</b> City: <b>Sorbhog</b> Pincode: <b>781317</b> Telephone: <b>03666-287430, 08811817692, 09435124004, 09435123004</b> Fax: <b>03666-287430</b> Email: <a href="mailto:barnagarcollege@yahoo.com">barnagarcollege@yahoo.com</a> Website: <a href="http://www.barnagarcollege.ac.in">www.barnagarcollege.ac.in</a> <a href="http://www.barnagarcollege.org.in">www.barnagarcollege.org.in</a>



Annexure – VBest Practice – 2

<b>Title of the Practice</b>	Uninterrupted power supply.
<b>The Context</b>	Uninterrupted power supply is necessary for continuous use of modern electronic devices and teaching learning aids.
<b>The Objectives</b>	<ul style="list-style-type: none"> <li>• To enable uninterrupted use of modern teaching learning aids.</li> <li>• To enable continuous use of computers in the maintenance of accounts and internet.</li> <li>• To encourage the students to use internets.</li> </ul>
<b>The Practice</b>	<ul style="list-style-type: none"> <li>• To ensure uninterrupted power supply within the campus the College Authority has installed a transformer at its own cost.</li> <li>• The College Authority has also installed two silent proof generators with 45 KVA.</li> </ul>
<b>Advantages and Disadvantages</b>	<ul style="list-style-type: none"> <li>• Creates an encouraging environment in the campus for the students, faculties and employees to use internets, computers and Xeroxing facilities.</li> <li>• More diesel costs during load shedding and power cuts.</li> </ul>
<b>Obstacles faced, if any</b>	<ul style="list-style-type: none"> <li>• Have to employ one Grade-IV to run the generators at own cost of the college.</li> </ul>
<b>Impact of the Practice</b>	<ul style="list-style-type: none"> <li>• Students and faculties are now able to use the internet regularly.</li> <li>• College Library became more active.</li> <li>• Classrooms are now more comfortable.</li> <li>• Uninterrupted use of smart boards.</li> </ul>



<b>Resources Required</b>	Financial input, technical knowledge.
<b>Contact Details</b>	Name of the College: <b>Barnagar College</b> City: <b>Sorbhog</b> Pincode: <b>781317</b> Telephone: <b>03666-287430, 08811817692,</b> <b>09435124004, 09435123004</b> Fax: <b>03666-287430</b> Email: <a href="mailto:barnagarcollege@yahoo.com">barnagarcollege@yahoo.com</a> Website: <a href="http://www.barnagarcollege.ac.in">www.barnagarcollege.ac.in</a> <a href="http://www.barnagarcollege.org.in">www.barnagarcollege.org.in</a>

